

# The Second Biennial International Conference on the Science of Language and the Brain (SOLAB)

9–10 October 2025 - Virtual



## Intro to Applications of Eye-tracking in Language Studies

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S O L A B



Linguistic Society  
of Iran



Allameh  
Tabataba'i  
University



Tarbiat  
Modares  
University



Shiraz University

# Workshop Content

## Fundamentals

1. Why measuring gaze behavior?
2. How does vision work?
3. How does an eye tracker work?
4. Choose your eye tracker
5. How do eye trackers compare?
6. When is an eye tracker «good» for us?

## Data collection and analysis

1. Eye Tracker Calibration
2. Practical Advice for Data Collection
3. Types of Software
4. Basic Metrics
5. Define Areas of Interest (AOIs)
6. Eye Tracking Metrics
7. Data Visualization
8. Pupillometry

## Applications in Language studies

1. Reading
2. Reading models
3. Key variables in reading
4. Practical guidelines for a reading experiment
5. What is the visual world paradigm?
6. Spoken word recognition
7. Other studies
8. What do we measure?
9. The preferential looking paradigm
10. Practical guidelines

# Fundamentals

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Colombani, 2nd International SOLAB Conference, October 2025



# Why measuring gaze behavior?

Fundamentals

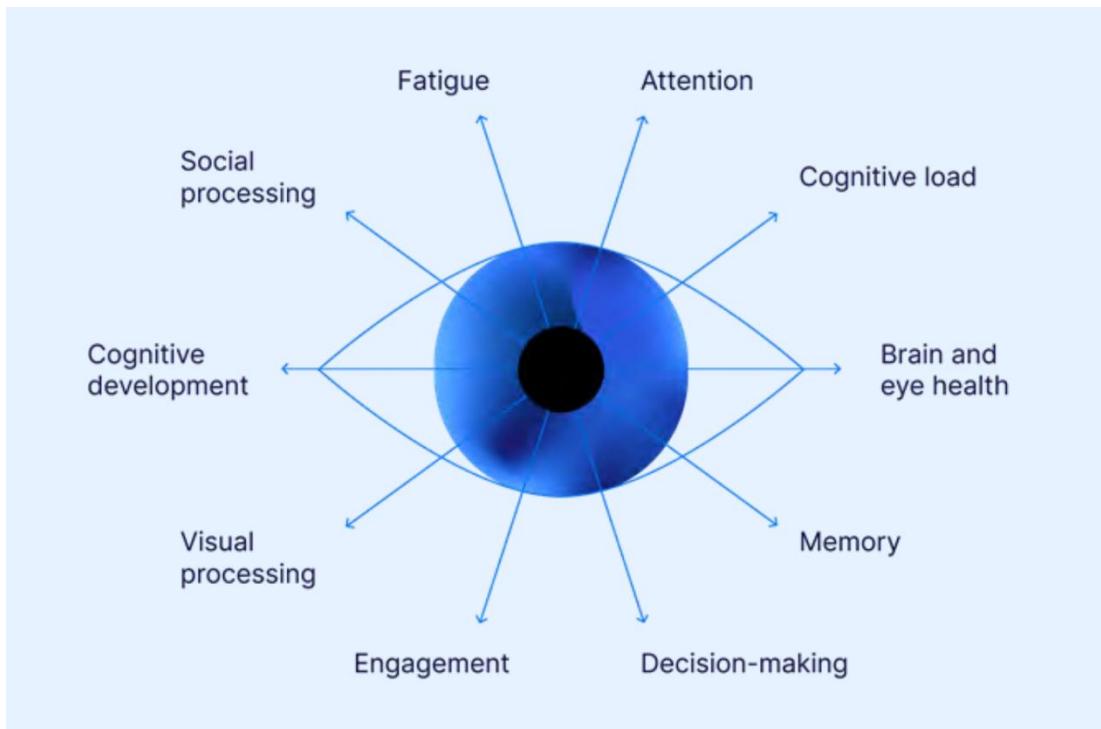
Data

Applications

## Eye-mind link hypothesis

The eyes look where the mind is engaged

Look = processing  
Greater processing → longer look



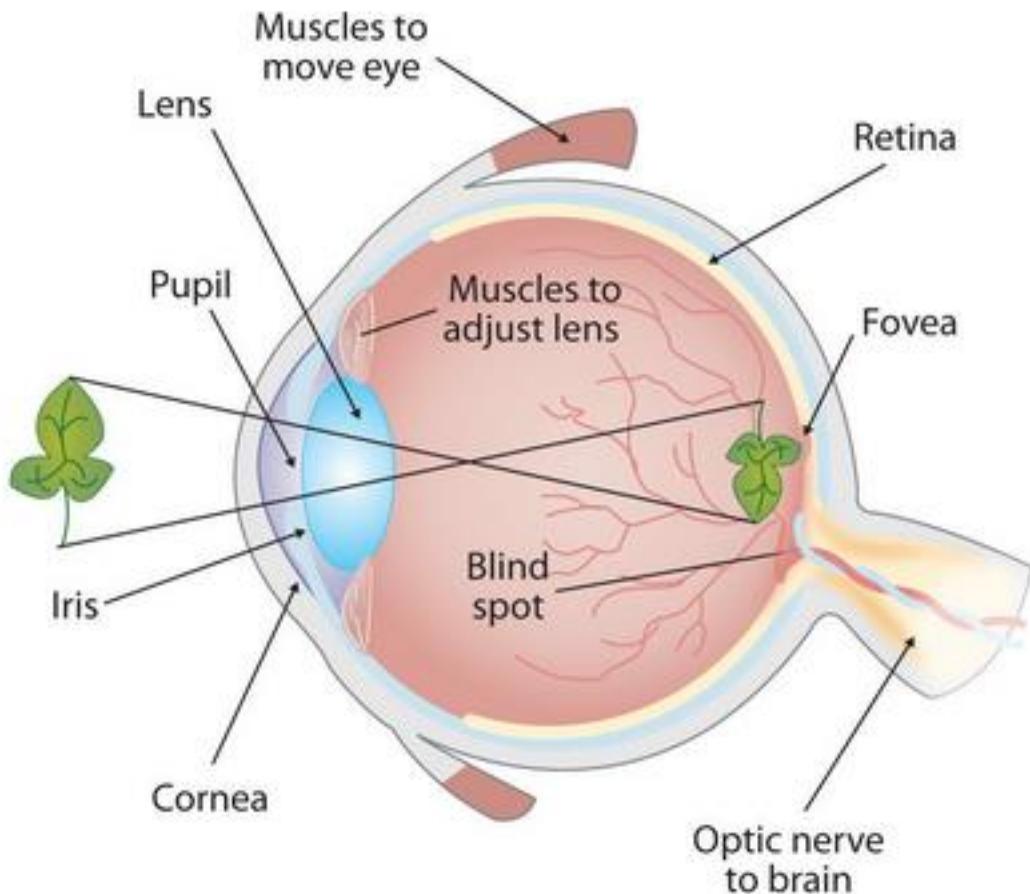
Eye tracking  
↓  
Language:  
**Visual**  
(reading)  
**Auditory**  
(spoken language)  
**Multimodal**  
(audio-visual inputs)

# How does vision work?

Fundamentals

Data

Applications



## Fovea

area of highest visual acuity

## Fixations

brief stop of the eye to process information

## Saccades

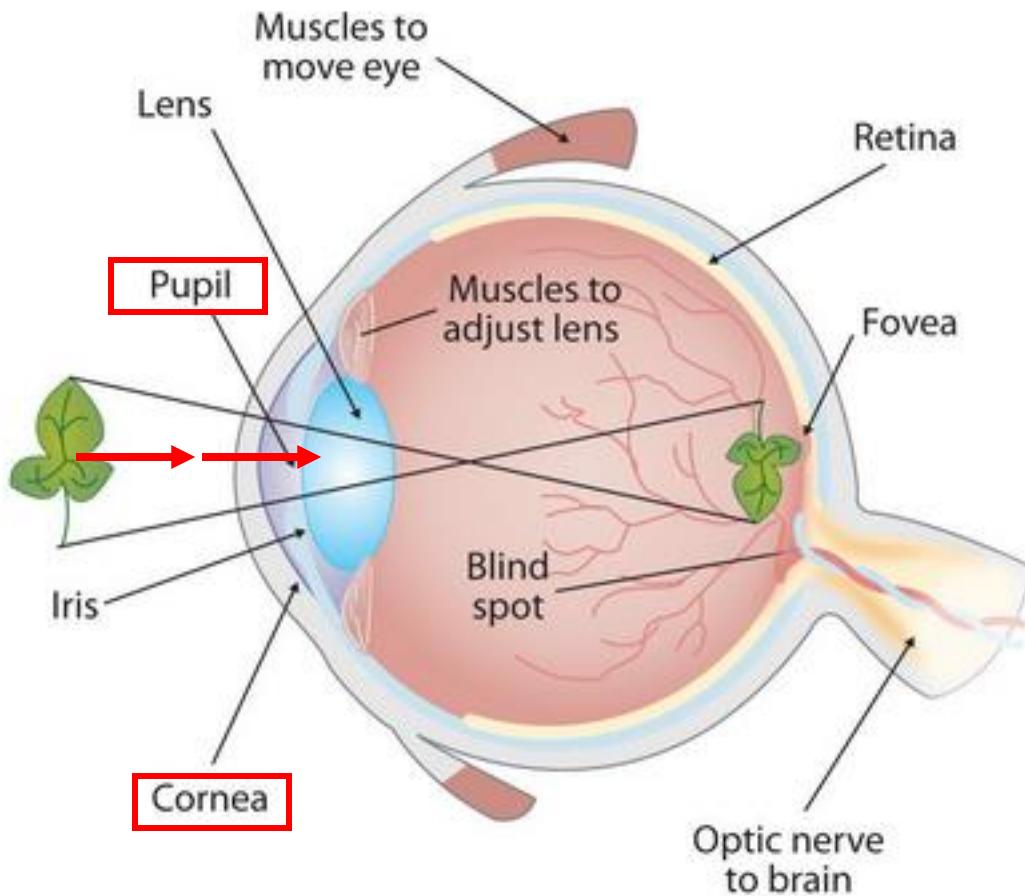
rapid movements that shifts the point of fixation

# How does vision work?

Fundamentals

Data

Applications



## Fovea

area of highest visual acuity

## Fixations

brief stop of the eye to process information

## Saccades

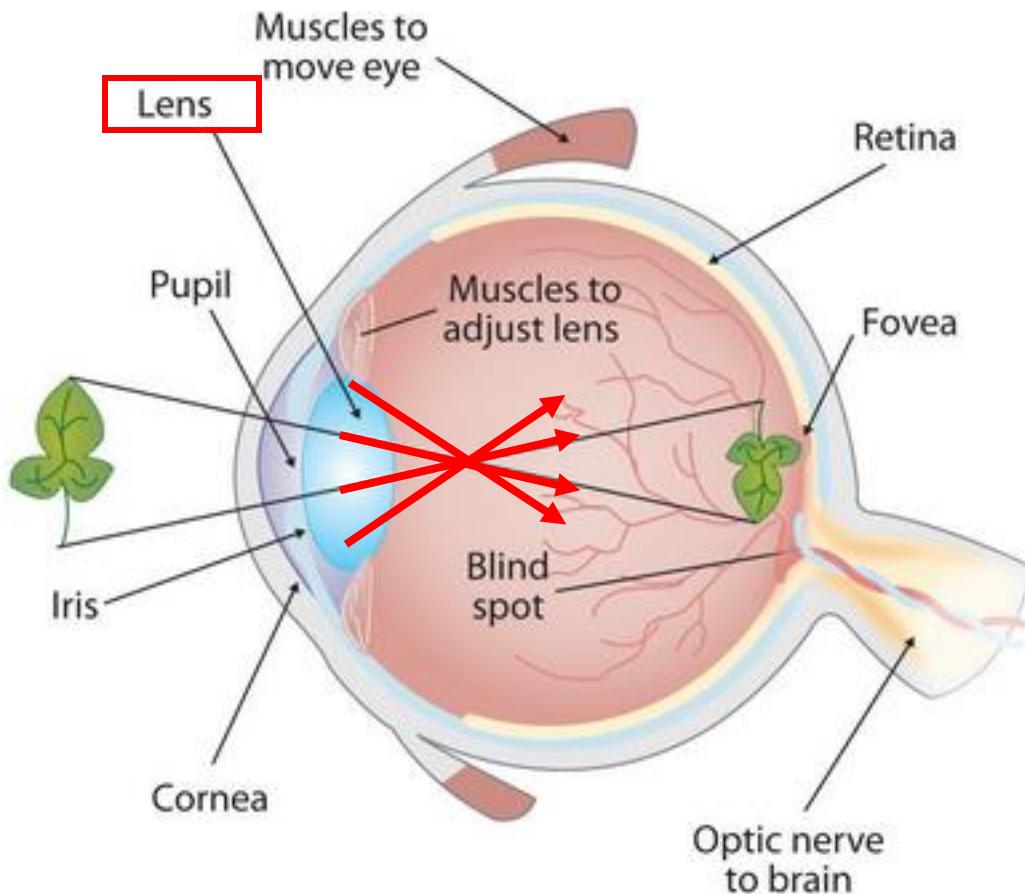
rapid movements that shifts the point of fixation

# How does vision work?

Fundamentals

Data

Applications



## Fovea

area of highest visual acuity

## Fixations

brief stop of the eye to process information

## Saccades

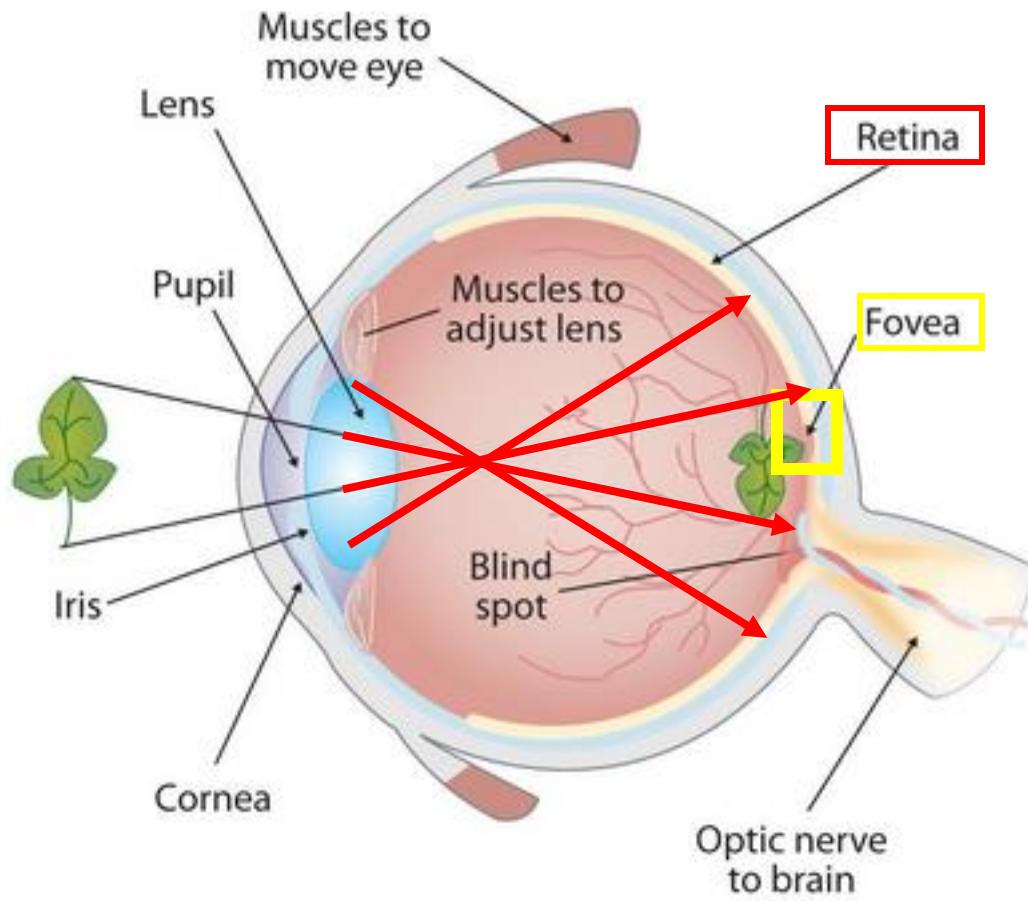
rapid movements that shifts the point of fixation

# How does vision work?

Fundamentals

Data

Applications



## Fovea

area of highest visual acuity

## Fixations

brief stop of the eye to stabilize the image on the fovea

## Saccades

rapid movements that shifts the point of fixation

# How does an eye tracker work?

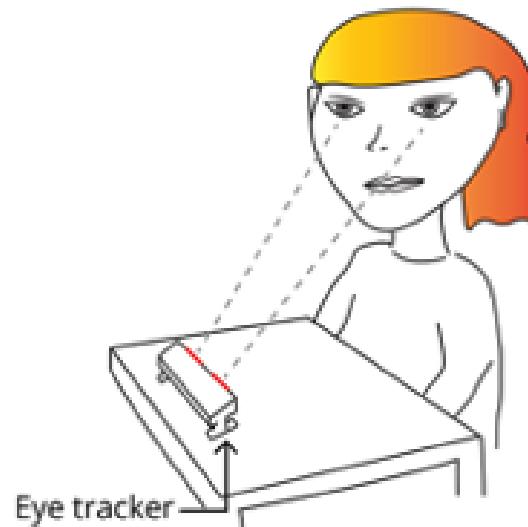
Fundamentals

Data

Applications

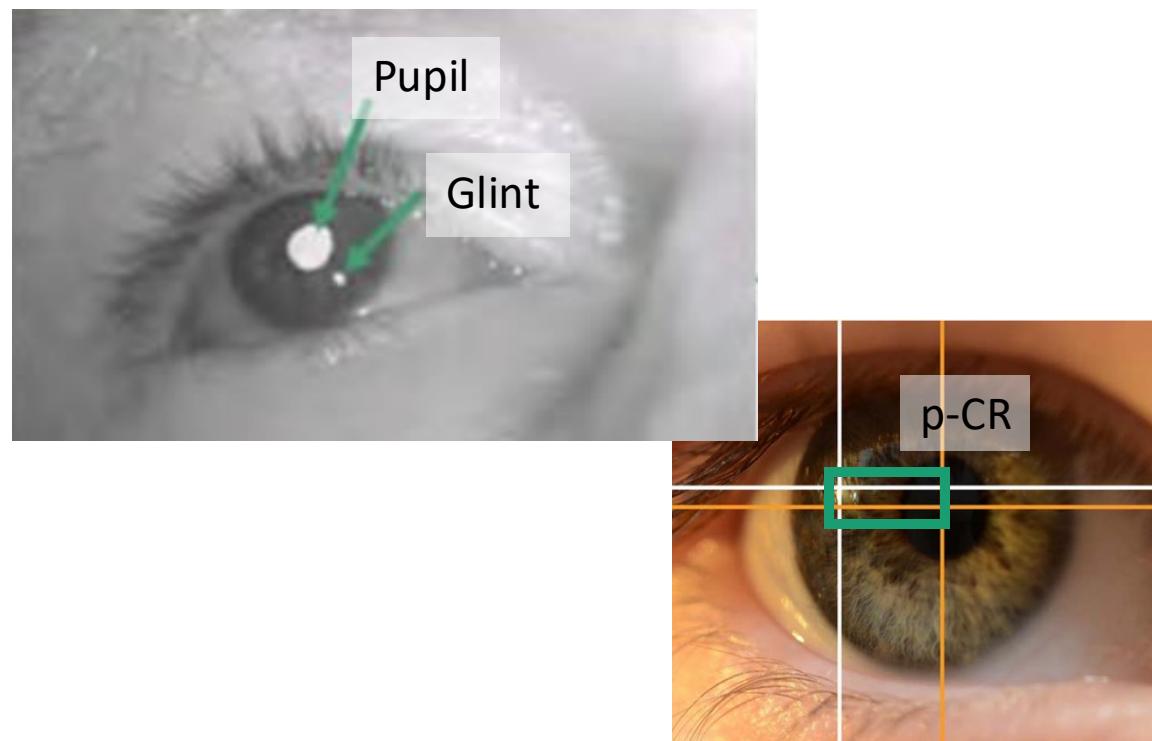
## Pupil Center Corneal Reflection (PCCR)

Infrared light is reflected by the center of the pupil and the cornea (glint)



## Pupil minus corneal reflection (p-CR)

Algorithms calculates gaze by subtracting the glint from the pupil center position



Valtakari et al., 2021

Tobii, «The fundamentals of eye tracking»

iMotion, «Eye Tracking: The Complete Pocket Guide»

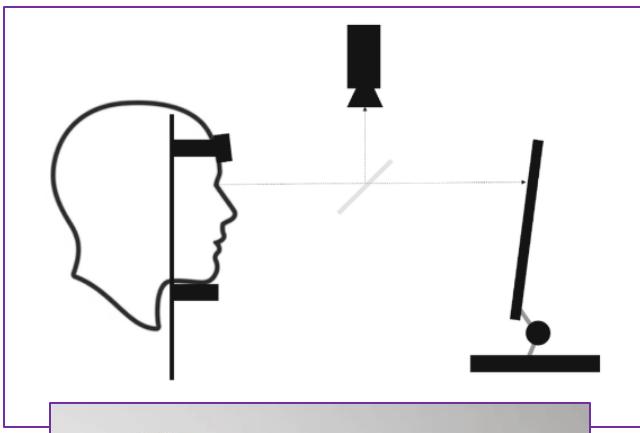
# Choose your eye tracker

Fundamentals

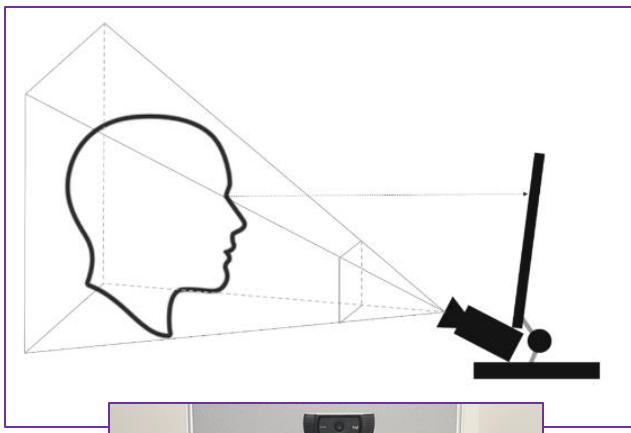
Data

Applications

## Screen-based

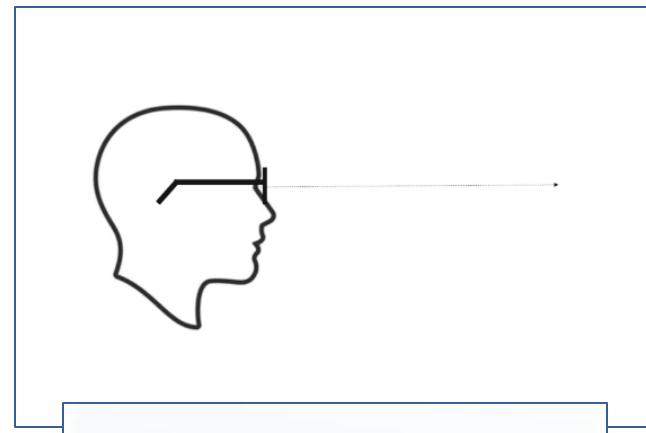


head-restricted set up



head-boxed set up

## Wearable



Nyström et al., 2025  
Valtakari et al., 2021  
<https://www.tobii.com/products/>



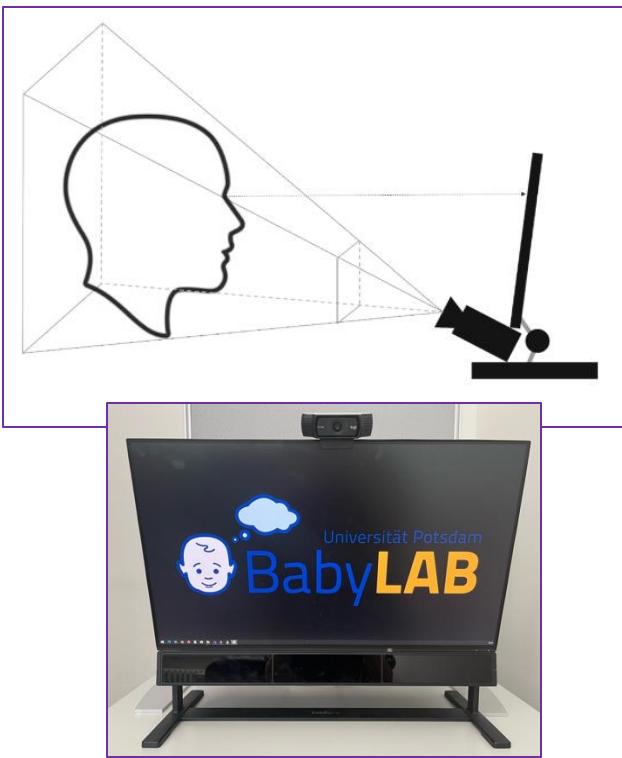
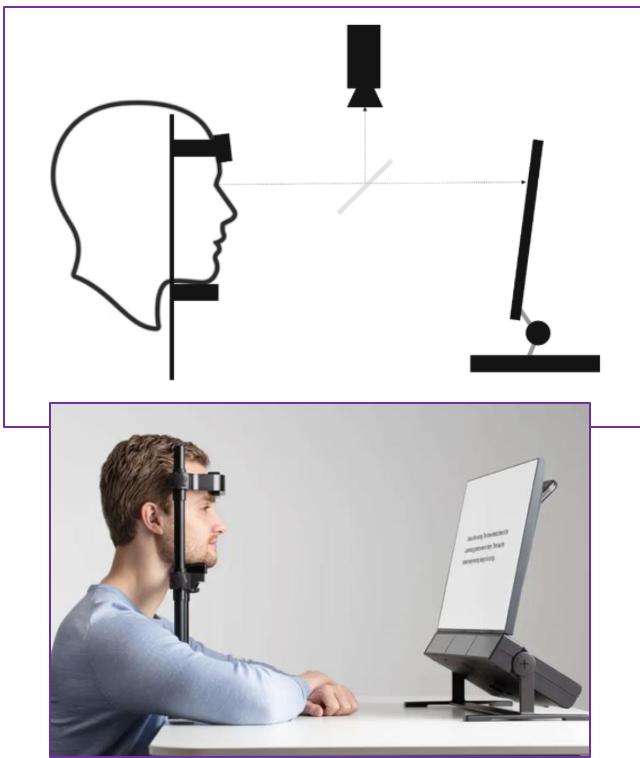
# Choose your eye tracker

Fundamentals

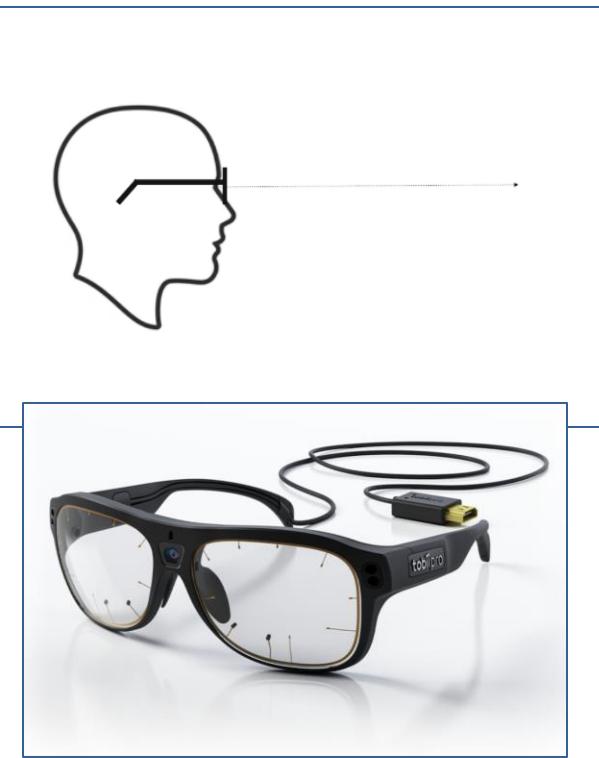
Data

Applications

## Screen-based



## Wearable



Dual setups?

Eye tracking in human interaction: Possibilities and limitations

Nyström et al., 2025  
<https://www.tobii.com/products/>



Niilo V. Valtakari<sup>1</sup> · Ignace T. C. Hooge<sup>1</sup> · Charlotte Viktorsson<sup>2</sup> · Pär Nyström<sup>2</sup> · Terje Falck-Ytter<sup>2,3,4</sup> · Roy S. Hessels<sup>1</sup>

Accepted: 28 November 2020 / Published online: 6 January 2021  
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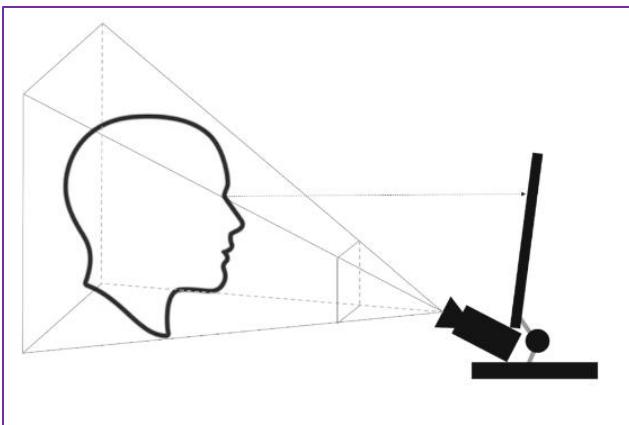
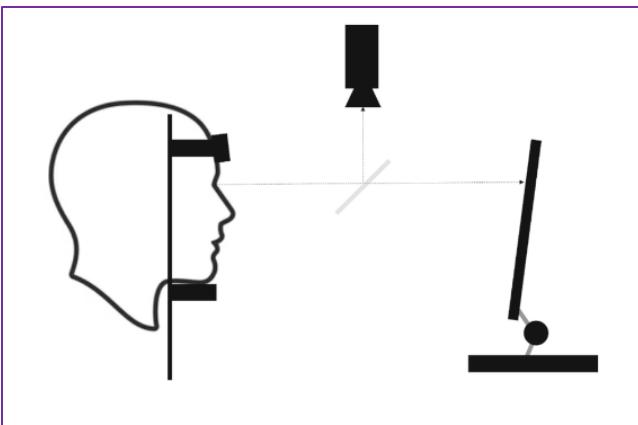
# How do eye trackers compare?

Fundamentals

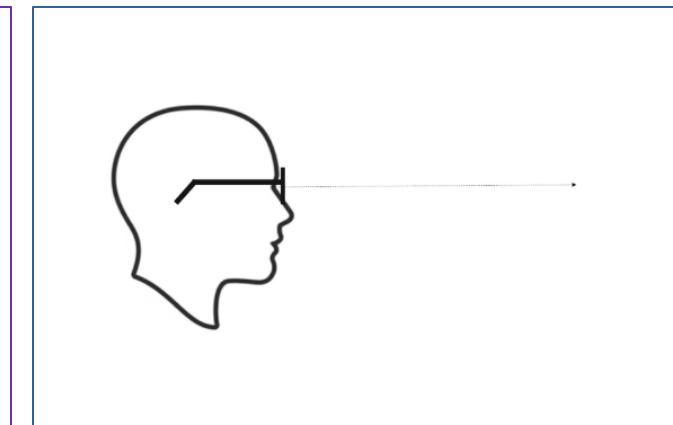
Data

Applications

## Screen-based



## Wearable



Nyström et al., 2025

✓ Precision; high data quality

✗ Restricted head movement

✓ Freedom of movement

✗ Lower precision; complex analysis

# When is an eye tracker «good» for us?

Fundamentals

Data

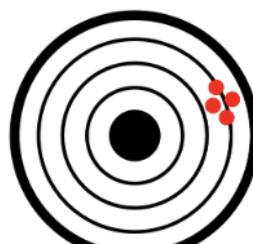
Applications

## Accuracy

closeness between actual and reported gaze position

## Precision

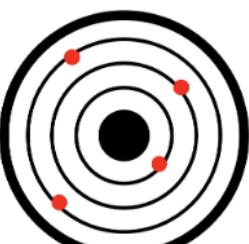
consistency of repeated measurements



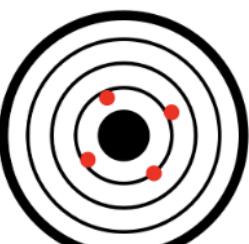
- Poor accuracy
- Good precision



- Good accuracy
- Good precision



- Poor accuracy
- Poor precision



- Good accuracy
- Poor precision

Kasneci et al., 2024

Good data!

# When is an eye tracker «good» for us?

Fundamentals    Data    Applications

Always keep in mind **your** experimental condition.

## Tobii Pro Spectrum User Manual

Sampling frequency	60, 120, 150, 300, 600 or 1200 Hz (max. frequency depends on hardware version)
Precision	0.01° RMS* in optimal conditions (applying Savitzky-Golay filter settings listed in the <a href="#">test report</a> ) 0.06° RMS* in <b>optimal conditions</b> (raw signal)
Accuracy	0.3° <b>in optimal conditions</b>
Binocular eye tracking	Yes
Eye tracker latency**	Mean latency < 2 ms at 1200Hz (SD < 0.2 ms)*

A good tracker **for us** minimizes errors in accuracy and precision  
**under our experimental condition.**

How do we obtain good data quality ?



## Practical advice for data collection

Fundamentals    Data    Applications



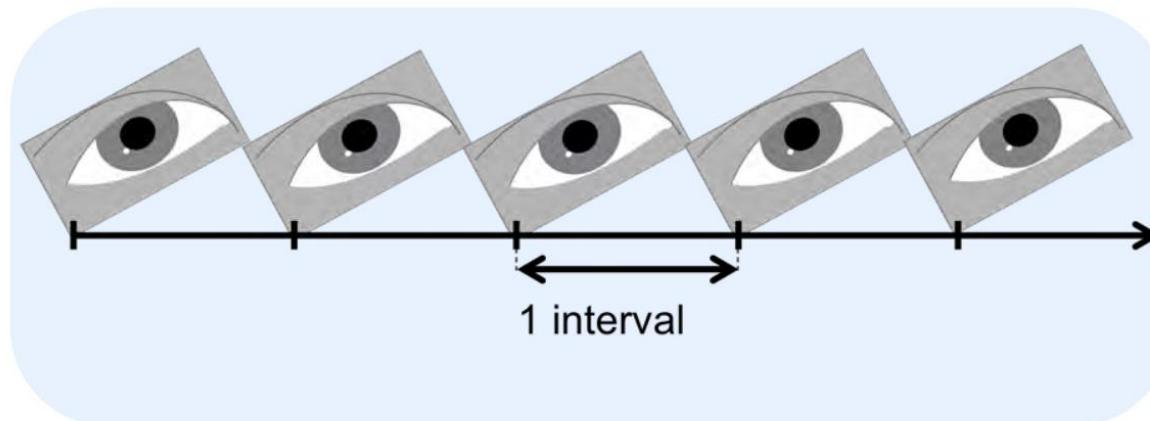
# When is an eye tracker «good» for us?

Fundamentals

Data

Applications

**Sampling rate**  
how many times per second gaze is recorded (Hz)



Sampling frequency (Hz)	Sampling interval (ms)
30	33.33
60	16.67
120	8.33
250	4
300	3.33
600	1.67
1200	0.83

higher sampling rate  
=  
more detail  
(fast eye movements)  
↓  
large data files  
more expensive

# Data collection and analysis

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# Types of software

- **Proprietary** software (from manufacturers)
- **External** software for design/analysis (via SDK in PsychoPy, MATLAB, Presentation, self-written scripts)

Company	Software for Experiment design	Software for Data analysis
Tobii	Tobii Pro Lab	Tobii Pro Lab
SR Research Eye Link	Experiment Builder	Data Viewer
SMI		Be Gaze
Open source		OpenGaze (Python) iView X SDK (SMI) OpenEyes Gaze Parser PyGaze (Python library) EyeRecToo ...

Adapted from  
Roccaforte & D'Alesio, 2022

# Eye tracker calibration

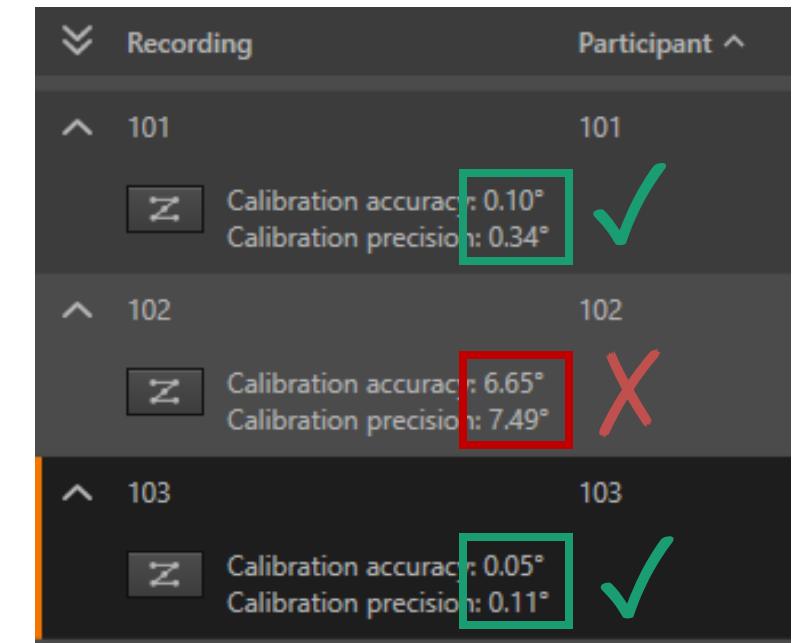
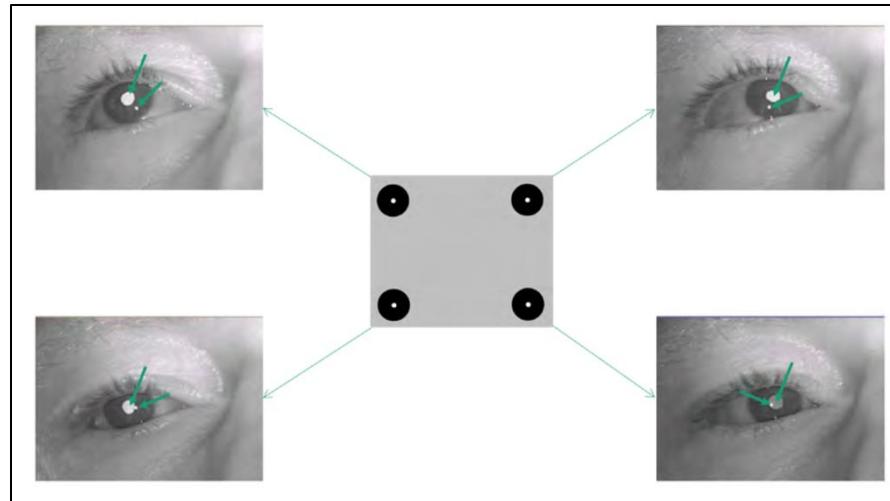
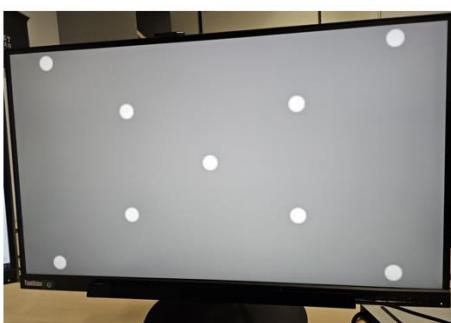
Fundamentals

Data

Applications

## Calibration

the process of adapting the eye tracker to the participant's eyes to ensure accurate gaze data



Kasneci et al., 2024  
Tobii, «The fundamentals of eye tracking»

# Eye tracker calibration

Fundamentals

Data

Applications

## Calibration

Consider your experimental condition:

Working with **adults**?

- aim for optimal values (close to 0°)
- values **<1-2** are acceptable

Recording		Participant
101		101
	Calibration accuracy: 0.10° Calibration precision: 0.34°	
102		102
	Calibration accuracy: 6.65° Calibration precision: 7.49°	
103		103
	Calibration accuracy: 0.05° Calibration precision: 0.11°	

# Eye tracker calibration

Fundamentals

Data

Applications

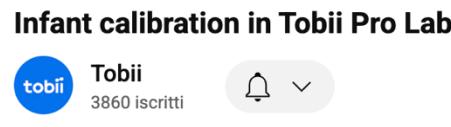
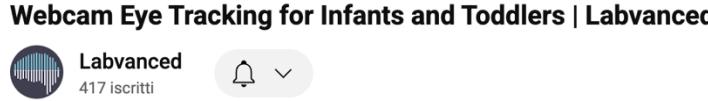
## Calibration

Consider your experimental condition:

Working with **infants and toddlers**?

- prioritize participants' **attention** over perfect calibration
- prioritize a **stable position within** the head box over achieving high accuracy
- create an **engaging calibration** with images, videos, and sounds

Want infant calibration tips?



use animal icons instead of dots

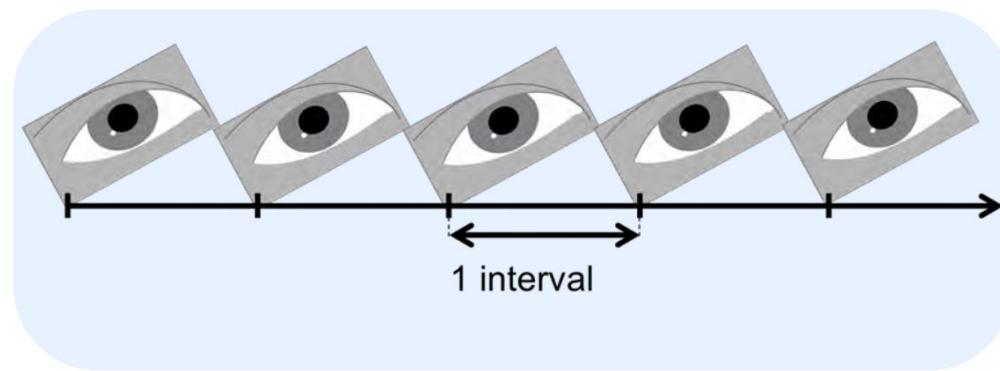
# Basic metrics

Fundamentals

Data

Applications

**Gaze points:** basic unit → x and y coordinates of eye position, at a given moment (sampling interval)



Sampling frequency (Hz)	Sampling interval (ms)
30	33.33
60	16.67
120	8.33
250	4
300	3.33
600	1.67
1200	0.83

Tobii, «The fundamentals of eye tracking»

time	xPos	yPos
1	396	43
4717	-296	43
4725	-298	39
4733	-297	43
4742	-298	39
4750	-298	44
4758	-298	36

gaze point

position on the screen

sampling interval

# Basic metrics

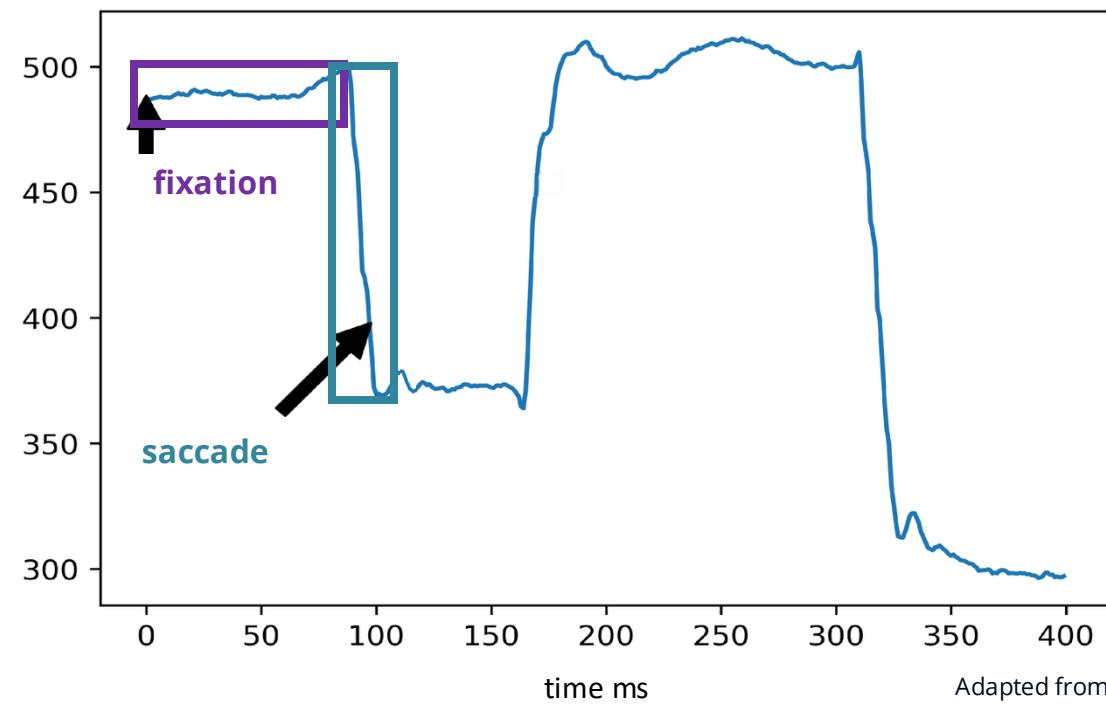
Fundamentals

Data

Applications

**Fixations:** a series of gaze points close in time (100 – 300ms) and space → extract detailed visual information

**Saccades:** eye movements between fixations → bring the fovea from one point to the other



# Data analysis

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# Define Areas of Interest (AoI)

Fundamentals

Data

Applications

First step of analysis: define Areas of Interest



**Areas of Interest**  
user-defined subregions of a displayed stimulus.

Extract separate metrics for each AOI to evaluate the gaze behaviors in two or more specific areas in the same trial.

# Eye tracking metrics

Fundamentals

Data

Applications

METRIC	SCALE	DEFINITION
<b>Fixation</b>		
Time to first fixation	Time	The time period from entering the AOI until the first fixation is made
First fixation duration	Time	The duration of the first fixation made in an AOI
Gaze duration	Time	The sum of all fixations on a word prior to an eye movement to another word
First pass reading time	Time	The sum of all fixations recorded for a multi-word interest area up to the point when the eyes leave the interest area
Second pass time	Time	The summed duration of all fixations that are made within an interest area when the eyes visit the area for the second time; This includes cases where the interest area was originally skipped
Rereading time	Time	The summed duration of all fixations in an interest area except for those fixations made during first pass
Average fixation duration	Time	Mean of fixation duration on each AOI
Total fixation duration	Time	The summed duration of all fixations in an AOI
Number of fixations	Count	The number of fixations made in an AOI
Proportion of fixations	Count	The proportion of total fixations that are directed to an AOI, or the number of fixations between AOIs and between experimental groups
Fixation position	Space	Location of a fixation



# Eye tracking metrics

Fundamentals

Data

Applications

METRIC	SCALE	DEFINITION
<b>Fixation</b>		
Time to first fixation	Time	The time period from entering the AOI until the first fixation is made
First fixation duration	Time	The duration of the first fixation made in an AOI
Gaze duration	Time	The sum of all fixations on a word prior eye movement to another word
First pass reading time	Time	The sum of all fixations recorded for word interest area up to the point when the eye interest area
Second pass time	Time	The summed duration of all fixations made within an interest area for the second pass visit the area for the second pass includes cases where the interest area was originally skipped
Rereading time	Time	The summed duration of interest area except for those fixations in the first pass
Average fixation duration	Time	Mean of fixation duration
Total fixation duration	Count	The summed duration of all fixations made in an AOI
Number of fixations	Count	The number of fixations made in an AOI
Proportion of fixations	Count	The proportion of fixations made in an AOI relative to the expected number of fixations
Fixation position	Space	Location of the fixation in the text

<b>Saccade</b>		
Saccade duration	Time	The amount of time that it takes to actually move the eyes
Saccade count	Count	The number of saccades counted within an AOI
Saccade length	Space	The distance between two consecutive fixations
<b>Dwell</b>		
First pass time	Time	Time spent for the first entering of an AOI until leaving
Rereading time	Time	Summed duration of revisited time spent within an AOI
Total reading time	Time	Total time spent within an AOI or spent for a reading task
Total visit duration	Time	The summed duration of all visits to a particular interest area
Total number of visits	Count	The total number of visits made to an AOI
Dwell rate	Count	The number of entries into a specific area of interest per minute
<b>Regression</b>		
Regression path duration/go-past time	Time	The time spent on the word itself and any prior parts of the sentence before the reader moves past the critical word to the right
Regression rate	Count	The number of regressions per second, per line, or paragraph, etc.
Regression in	Count	A regressive eye movement that lands in a predefined interest area
Regression out	Count	A regressive eye movement that is launched from a given interest area
<b>Skip</b>		
First-pass skipping rate	Count	The proportion of participants who skipped an AOI when first encountering it
Skip count	Count	The total number of times an interest area was skipped

Roccaforte & D'Alesio, 2025



# Eye tracking metrics

Fundamentals

Data

Applications

Many metrics! → choose based on your research question

METRIC	SCALE	DEFINITION
<b>Fixation</b>		
Time to first fixation	Time	The time period from entering the AOI until the first fixation is made
First fixation duration	Time	The duration of the first fixation made in an AOI
Gaze duration	Time	The sum of all fixations on a word prior to another word
First pass reading time	Time	The sum of all fixations recorded for word interest up to the point when the eye area up to the point when the eye interest area
Second pass time	Time	The summed duration of all fixations made within an interest area that the eyes visit the area for the second pass
Rereading time	Time	The summed duration of interest area except for those fixations in the first pass
Average fixation duration	Time	Mean of fixation duration
Total fixation duration	Count	The number of fixations
Number of fixations	Count	The proportion of fixations between expected and experienced
Proportion of fixations	Space	Lc
Fixation position		

<b>Saccade</b>		
Saccade duration	Time	The amount of time that it takes to actually move the eyes
Saccade count	Count	The number of saccades counted within an AOI
Saccade length	Space	The distance between two consecutive fixations
<b>Dwell</b>		
First pass time	Time	Time spent for the first entering of an AOI until leaving
Rereading time	Time	Summed duration within an AOI
Total reading time	Time	Total time spent with reading task
Total visit duration	Time	The summed duration of all fixations within an interest area
Total number of visits	Count	The total number of visits
Dwell rate	Count	The number of entries into interest per minute
<b>Regression</b>		
Regression path duration/go-past time	Time	The time spent on the word it moves past the critical word to prior parts of the sentence before
Regression rate	Count	The number of regressions per sentence, line, or paragraph, etc.
Regression in	Count	A regressive eye movement that is directed towards a predefined interest area
Regression out	Count	A regressive eye movement that is directed away from a given interest area
<b>Skip</b>		
First-pass skipping rate	Count	The proportion of participants who skipped an AOI when first encountering it
Skip count	Count	The total number of times an interest area was skipped

<b>Pupil</b>		
Pupil diameter	Space	The pupil size for the current position of the eye
Pupil dilation latency	Time	The time elapsing between the onset of increased luminance (or other stimulus) and the beginning of pupil dilation

<b>Blink</b>		
Blink rate	Count	The number of blinks per unit of time
Blink duration	Time	The complete time from when the eyelid starts moving down until it is fully up again

<b>Gaze pattern</b>		
Heatmap	None	The visualization of the screen display, overlaid with a smooth landscape of fixation data represented in different colours
Scanpath	Space	An ordered set of fixations points (depicted by circles) connected by saccades (depicted by lines)

Roccaforte & D'Alesio, 2025

# Eye tracking metrics

Fundamentals

Data

Applications

Many metrics! → choose based on your research question

## Fixation

- time to first fixation
- first fixation duration
- gaze duration

## Saccade

- saccade duration
- saccade count

## Pupil

- pupil diameter
- pupil dilation latency

# Pupillometry

Fundamentals

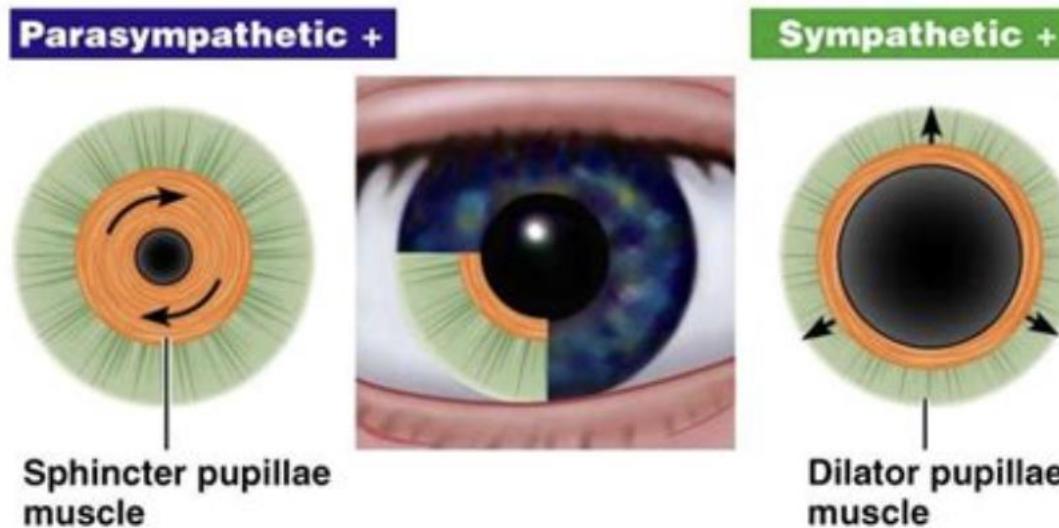
Data

Applications

**Pupil dilation** reflects mental processes.

Involuntary. Mostly respond to light variations.

When lighting is constant size reflects changes in cognitive processes.



Locus coeruleus → norepinephrine → dilation  
↑  
arousal, attention, cognitive demands, etc...

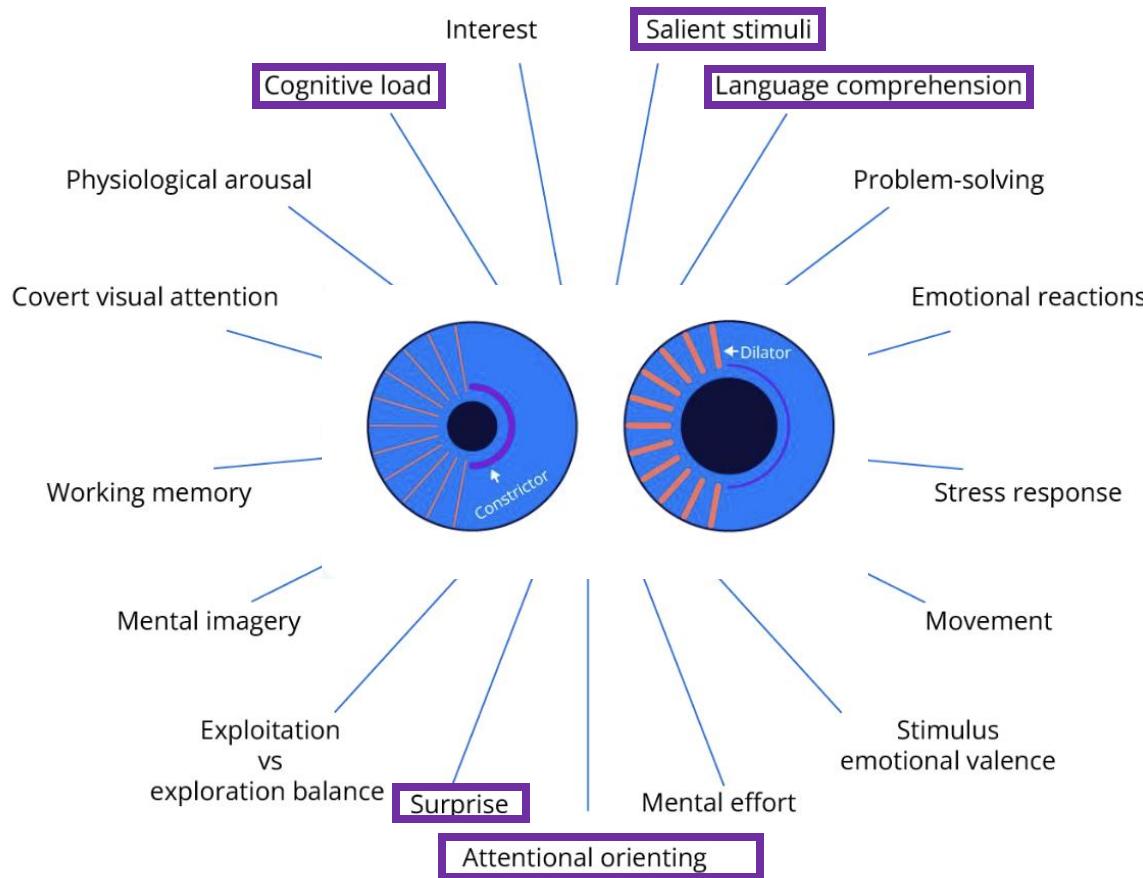
# Pupillometry

Fundamentals

Data

Applications

**Pupil dilation** is involuntary and reflects mental processes.



In language studies:

- Syntactic complexity  
(Schluhoff, 1982; Just & Carpenter, 1993)
- Grammaticality violations  
(Gutiérrez & Shapiro, 2010)
- Sentence comprehension  
(Wright & Kahneman, 1971)
- Context integration  
(Engelhardt et al., 2010)
- ...

adapted from  
Tobii, "Eye Tracking for Pupillometry Insights"»



# Pupillometry

Fundamentals

Data

Applications

## Fundamental info:

- Recorded with gaze data (same sampling rate)
- Highly **sensitive** to light → keep brightness constant
- **Slower** than gaze
  - e.g. response to light increase: latency ~200 ms, peak 500–1000ms
  - task-evoked response: delay: 200–300 ms, peak ~1200 ms (500–2000 ms)

## Stimuli:

- Keep brightness and color **constant**
- Allow for **2–3 s window** for the pupil response to unfold
- + **≥3 s intertrial** interval → avoid carryover effects
- Eye position affects pupil size
- Physical responses (e.g. button press) affect pupil size



# Pupillometry

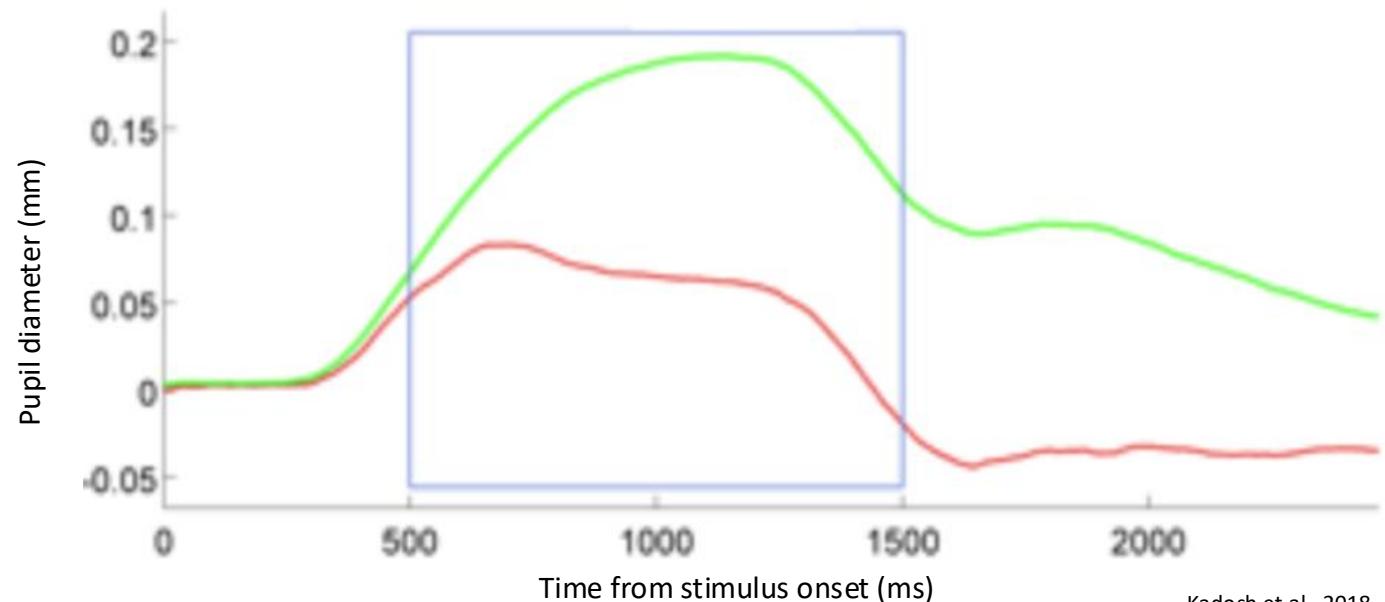
Fundamentals

Data

Applications

## Metrics and visualizations

Pupil		
Pupil diameter	Space	The pupil size for the current position of the eye
Pupil dilation latency	Time	The time elapsing between the onset of increased luminance (or other stimulus) and the beginning of pupil dilation



Kadosh et al., 2018

# Pupillometry

Fundamentals

Data

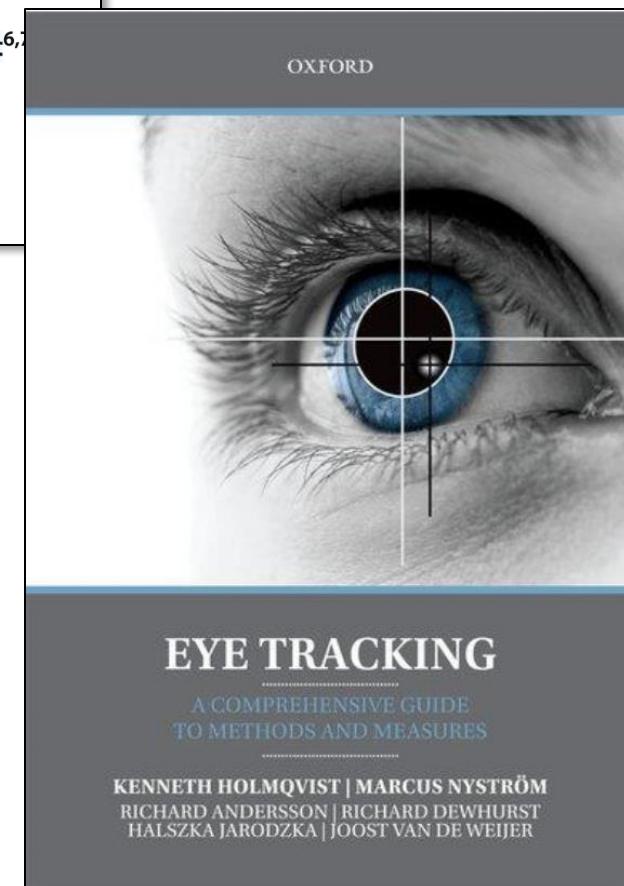
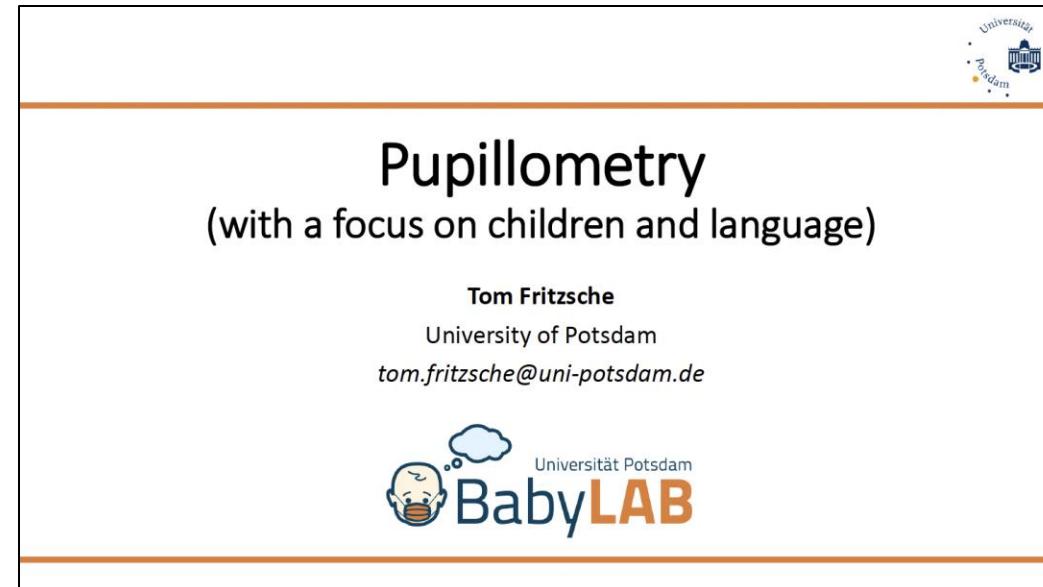
Applications

## Suggested reading

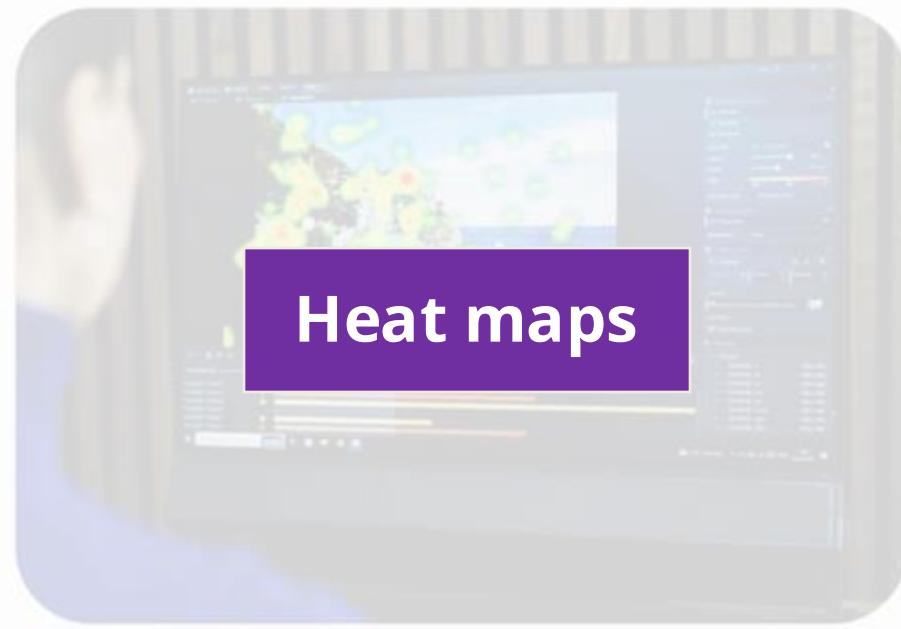
### From pre-processing to advanced dynamic modeling of pupil data

Lauren Fink<sup>1,2</sup>  · Jaana Simola<sup>3,4</sup>  · Alessandro Tavano<sup>5</sup>  · Elke Lange<sup>1</sup>  · Sebastian Wallot<sup>6,7</sup>   
Bruno Laeng<sup>8,9</sup> 

Accepted: 20 February 2023  
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# Data visualization



# Heat maps



# Scan paths



# Data visualization

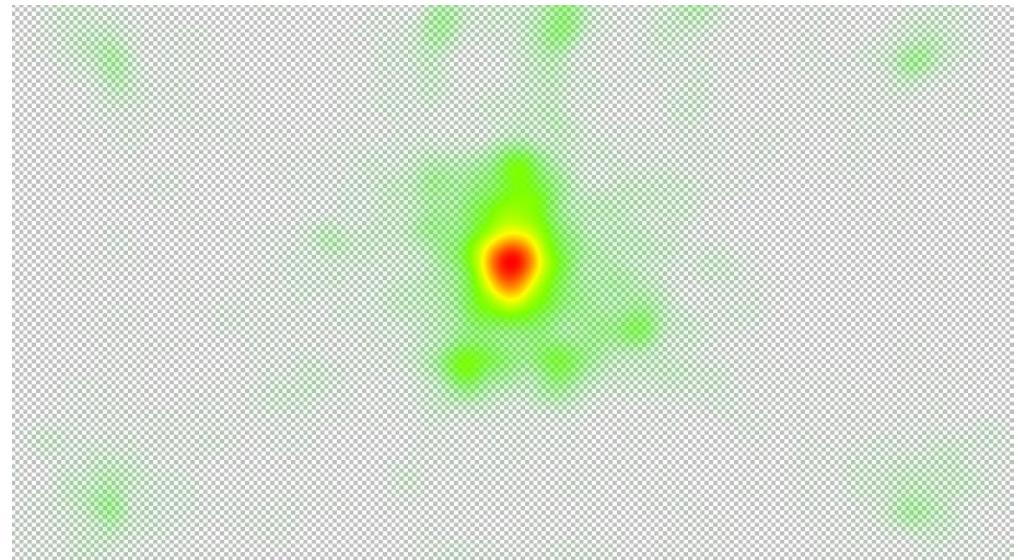
Fundamentals

Data

Applications

## Heat map:

- warm color = longer/more fixations



Heat map of a 5-point calibration screen

# Data visualization

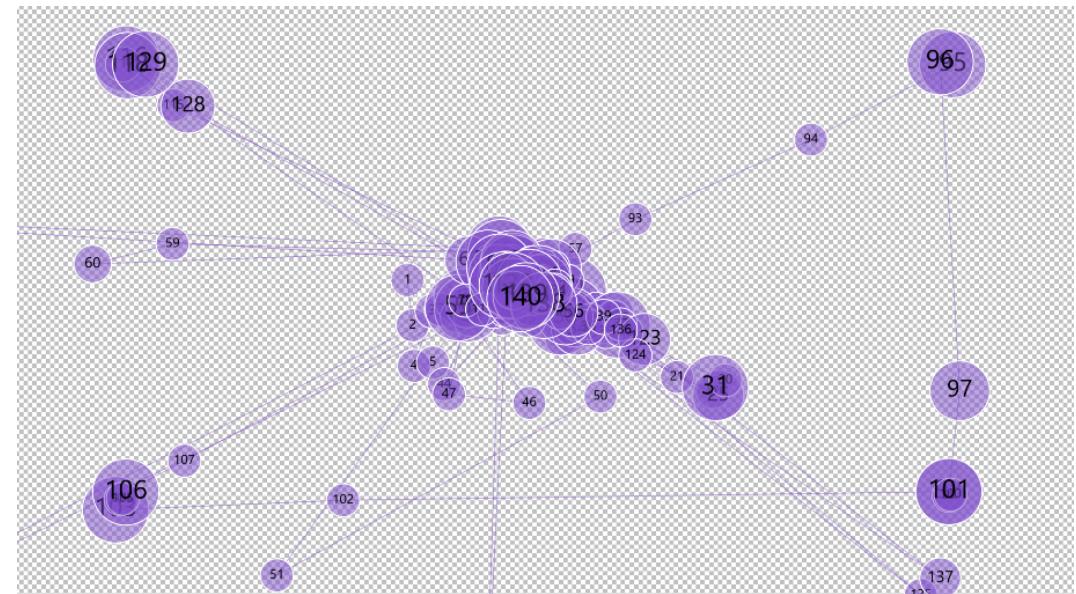
Fundamentals

Data

Applications

## Scan path:

- circle = fixation
- circle size = total fixation duration
- numbers = fixation order



Scan path of a 5-point calibration screen

# Practical advice for data collection

Fundamentals

Data

Applications

## Maximizing calibration and data collection

### Control the **environment**:

- Stable, **moderate lighting** (avoid sunlight and darkness)
- Neutral background

### Control **position**:

- **Minimize head movement**
  - Chin rest
  - Comfortable setup with chair



trade-off between natural behavior and data quality

# Practical advice for data collection

Fundamentals

Data

Applications

## Working with infants and toddlers

### Position:

- Sit on **baby chair**
- Sit on **caregiver's lap**
- Caregiver helps to stabilize



BabyLAB Potsdam/Thomas Hözel



<https://www.tobii.com/solutions/>

# Practical advice for data collection

Fundamentals

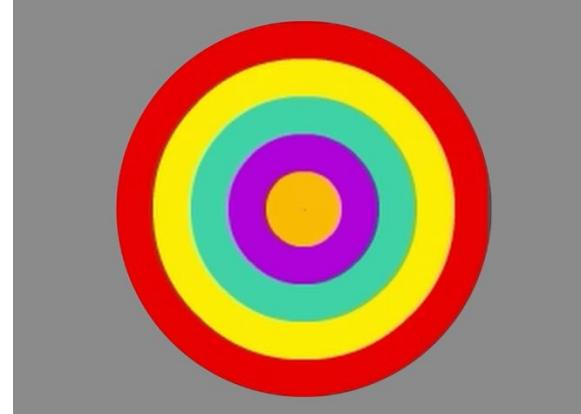
Data

Applications

## Working with infants and toddlers

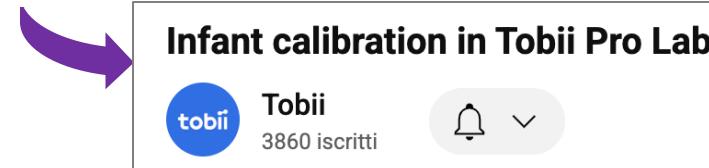
### Engagement:

- Keep tasks **short** (avoid repetition)
- Use colorful, audiovisual **attention-getters**
- Frame as **game-like** narrative with small rewards



Want infant calibration tips?

<https://www.youtube.com/watch?v=R0X3Bd8PKI0>



# Practical advice for data collection

Fundamentals

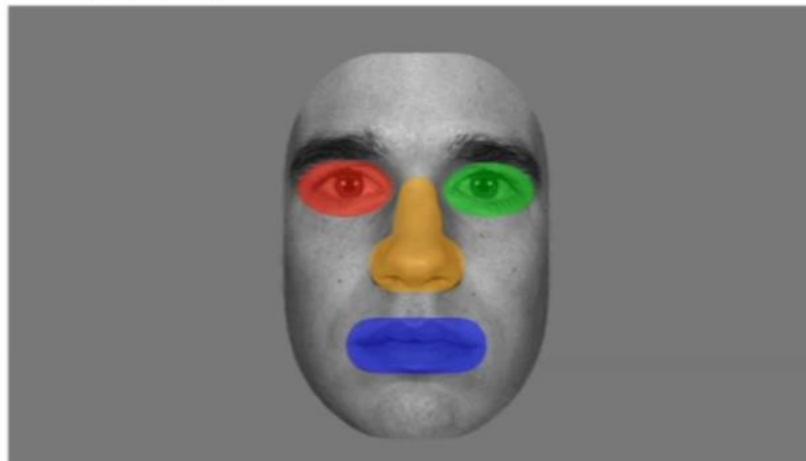
Data

Applications

## Use **large** Areas of Interest (AOIs)

Compensate for  
head  
movements and  
a less precise  
and accurate  
calibration

Hand-drawn



good

Voronoi



better!

Hessels et al., 2016

# Practical advice for data collection

Fundamentals

Data

Applications

Movement and data loss are inevitable...

Dalrymple, K. A., Manner, M. D., Harmelink, K. A., Teska, E. P., & Elison, J. T. (2018). An Examination of Recording Accuracy and Precision From Eye Tracking Data From Toddlerhood to Adulthood. *Frontiers in Psychology*, 1–12. <http://doi.org/10.3389/fpsyg.2018.00803>

20% excluded toddlers

Hessels, R. S., Hooge, I. T. C., & Kemner, C. (2016). An in-depth look at saccadic search in infancy. *Journal of Vision*, 16(8), 10. <http://doi.org/10.1167/16.8.10>

30% excluded infants

Birmingham, E., Smith Johnston, K. H., & Iarocci, G. (2017). Spontaneous Gaze Selection and Following During Naturalistic Social Interactions in School-Aged Children and Adolescents With Autism Spectrum Disorder. *Canadian Journal of Experimental Psychology/Revue Canadienne De Psychologie Expérimentale*, 71(3), 243–257. <http://doi.org/10.1037/cep0000131>

All eye-tracking data excluded

... but **following the tips** and **planning carefully**  
will help keep data quality high.



# Applications in language studies

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# Applications in language studies

Fundamentals

Data

Applications

Reading

Visual World paradigm

Preferential Looking paradigm



# Applications in language studies

Fundamentals

Data

Applications

## Reading

Visual World paradigm

Preferential Looking paradigm



# Reading

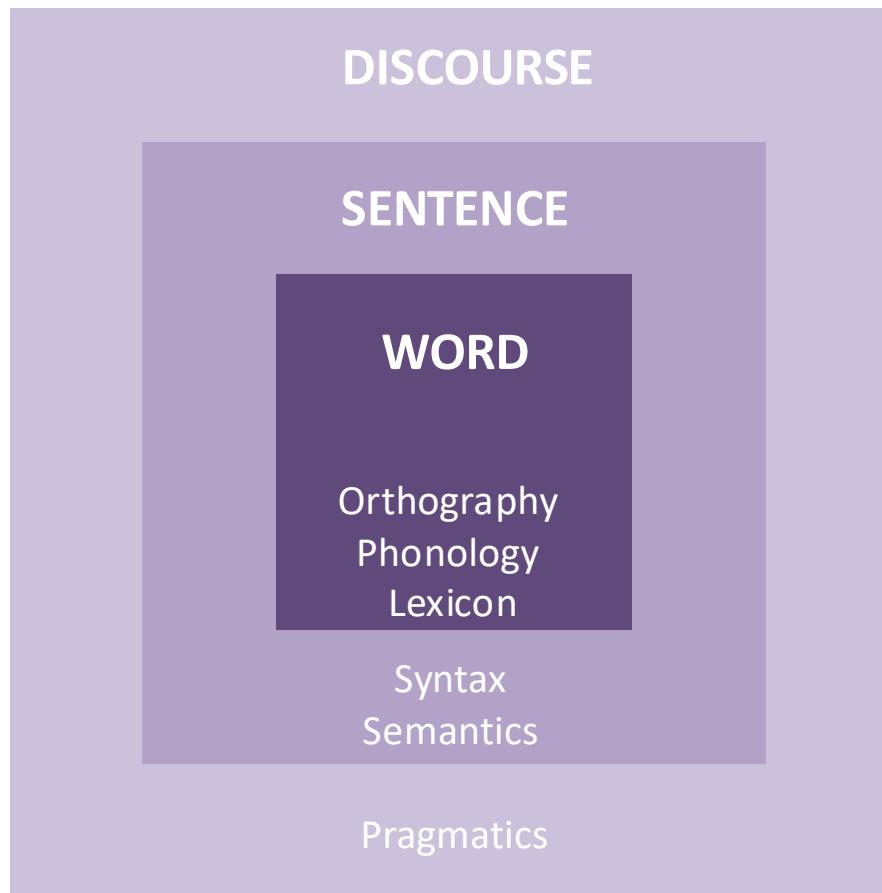
Fundamentals

Data

Applications

Reading research shows how eye movements reflect multiple levels of language processing.

single word  
multi-word units  
texts



not only  
lexical level  
but higher-  
order  
processes  
too



# Key variables in reading

Fundamentals

Data

Applications

## Length

number of characters  
≈ 14–15 to the right of fixation

## Frequency

How often a word occurs in the language.

## Predictability

How expected a word is in a given sentence context.  
Measured with cloze tests (*«He mailed a letter without a\_\_\_\_\_»*)

Orthographic familiarity, grammatical category, semantic ambiguity, ...

Roccaforte & D'Alesio, 2025

# Key variables in reading

Fundamentals

Data

Applications

Typical reading measures:

First fixation duration	Time	The duration of the first fixation made in an AOI
Gaze duration	Time	The sum of all fixations on a word prior to an eye movement to another word
Total reading time	Time	Total time spent within an AOI or spent for a reading task
Regression rate	Count	The number of regressions per second, per line, or paragraph, etc.
Skip count	Count	The total number of times an interest area was skipped

Research showed different

- **Fixation time:** longer for long, low-frequency, and unpredictable words (e.g., Just & Carpenter, 1980; Rayner & Duffy, 1986)
- **Skipping rate:** higher for short, high-frequency, and predictable words (e.g., Rayner, 1998)
- **Regressions:** more frequent for syntactically complex or semantically unexpected words (e.g., Frazier & Rayner, 1982; Staub & Goddard, 2019)

Roccaforte & D'Alesio, 2025



# Reading Models

Fundamentals

Data

Applications

Reading model = formalized hypothesis about how **attention shifts** and word **recognition unfolds** over time.

## Serial models:

Words are processed **one by one**

### E-Z Model

(Reichle et al., 2006)

## Parallel models:

Multiple words can be processed **in parallel**

### SWIFT Model

(Engbert et al, 2005)

### OB1-Reader Model

(Snell et al., 2018)

## Hybrid/ completion models:

### Glenmore Model

(Reilly, Radach, 2003)

Different models make different assumptions about how words are processed.

# Practical guidelines for a reading experiment

Fundamentals

Data

Applications

## Linguistic parameters:

- Control **length, frequency, predictability** across condition:
  - Use **corpora** to estimate frequency
  - Collect **cloze test** data to determine predictability  
(«*He mailed a letter without a\_\_\_\_\_*»)
- **Match words** for lexical category



Manipulate only the variable relevant to your research question

- Use **filler trials** to mask your manipulated variable
- Interleave experimental trials with **simple questions** to keep focus



# Practical guidelines for a reading experiment

Fundamentals

Data

Applications

## Visual parameters:

- Keep sentences on **one line**
- Add **spacing** to avoid overlapping saccades
- Leave **margin** between text lines
- Avoid AOIs at **sentence edges** or before punctuation
- Use **monospace** font (Courier New)
- Prefer **gray** / **black** backgrounds to reduce eye strain
- Leave **empty margins** at screen edges



# Applications in language studies

Fundamentals

Data

Applications

Reading

**Visual World paradigm**

Preferential Looking paradigm



# What is the Visual World Paradigm?

Fundamentals

Data

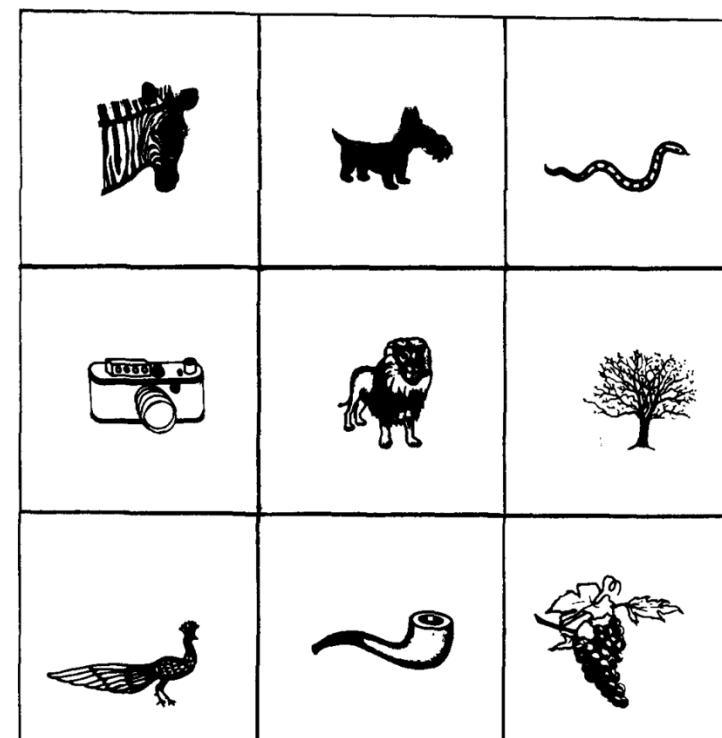
Applications

The Visual World Paradigm **integrates auditory linguistic input with visual stimuli**, which can be either extralinguistic (e.g., pictures or scenes) or linguistic (e.g., isolated words).

→ Aim: study language comprehension as it unfolds (auditory language processing)

Advantages:

- Natural
- suitable for non-readers  
(e.g., children, special populations)



Cooper, 1974

→ There is a **direct link** between **auditory processing** and **visual attention**.

# Spoken word recognition

Fundamentals

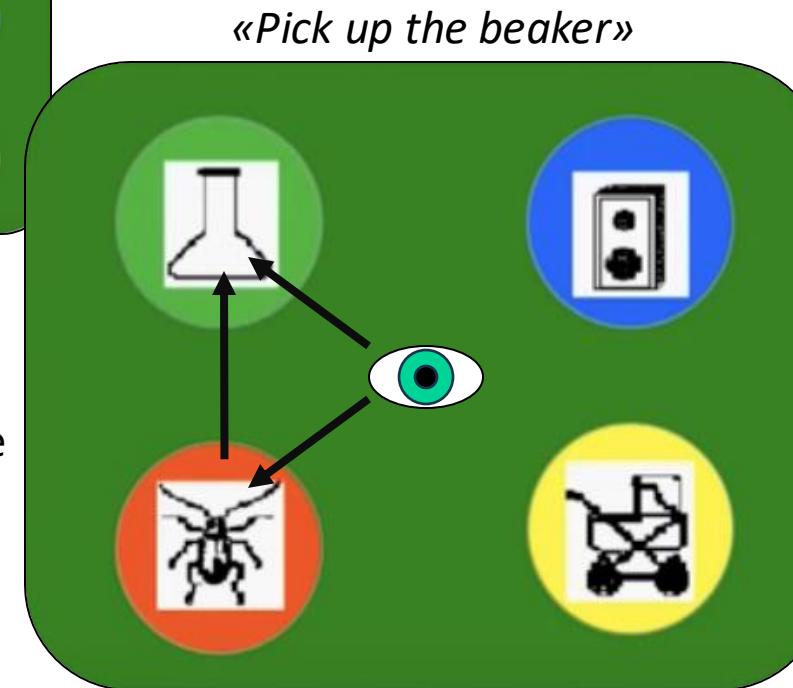
Data

Applications

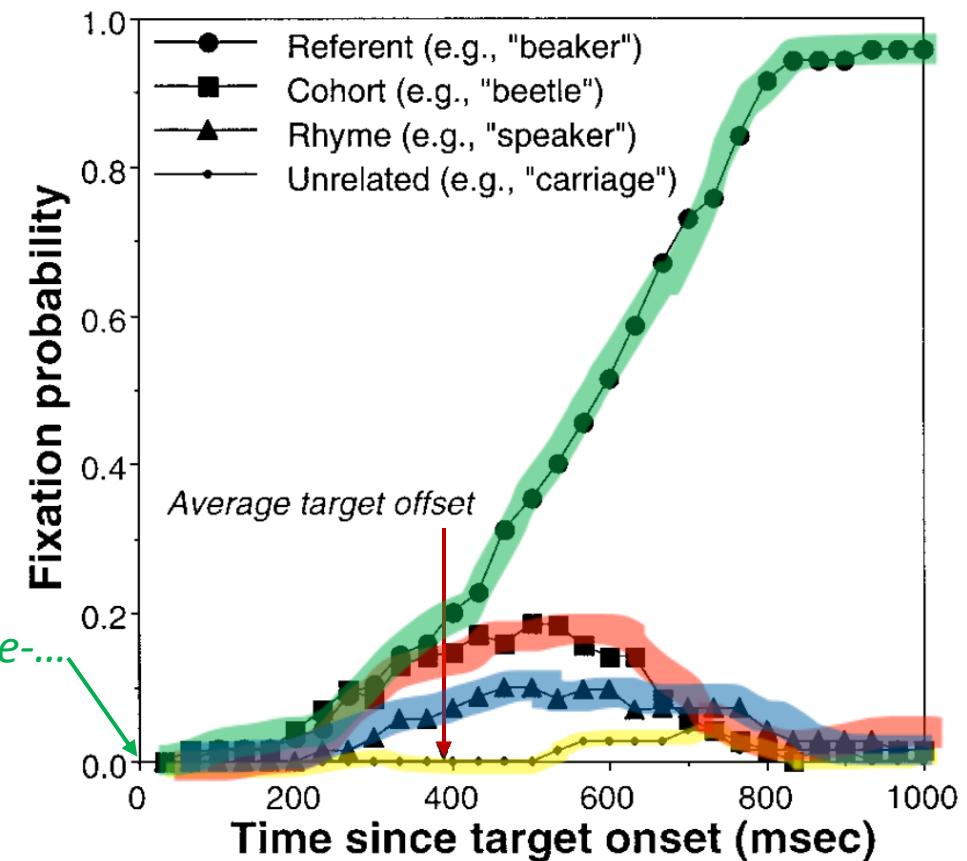
## How spoken word recognition unfolds over time.



Target = beaker  
Cohort = beetle  
Rhyme = speaker  
Unrelated = carriage



Word recognition is **incremental**  
Listeners don't wait until a word is finished.  
**Processing start immediately.**



adapted from Allopenna et al. (1998)  
Images from M.Tanenhaus



# Other studies

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The Visual World Paradigm has been used to study many aspects of language processing:

- **Tanenhaus et al. (1995)** → Real-time integration of linguistic and visual information
- **Altmann & Kamide (1999)** → Predictive processing: listeners use verb meaning to anticipate upcoming referents before they are mentioned.
- **Trueswell et al. (1999)** → Syntactic ambiguity resolution: visual context guides parsing and interpretation.
- **Snedeker & Trueswell (2003)** → Early integration of prosody: intonational cues help disambiguate syntactic structure.

...

# Applications in language studies

Fundamentals

Data

Applications

Reading

Visual World paradigm

**Preferential Looking paradigm**



# The Preferential Looking Paradigm

Fundamentals

Data

Applications

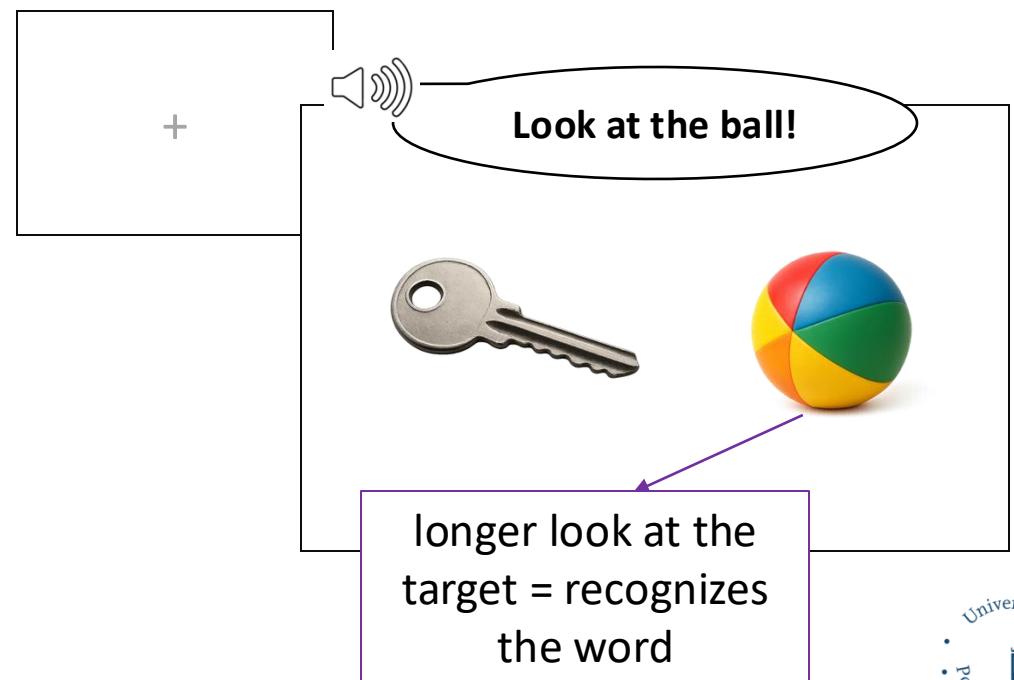
One of the most used methods to study **language comprehension in infants and toddlers**.

Basic assumptions:

- **Where** and **how long** a child looks reflects **what they understand**.
- **Longer looks** at the target vs distractor = **comprehension**



Image adapted from Labvanced



# The Preferential Looking Paradigm

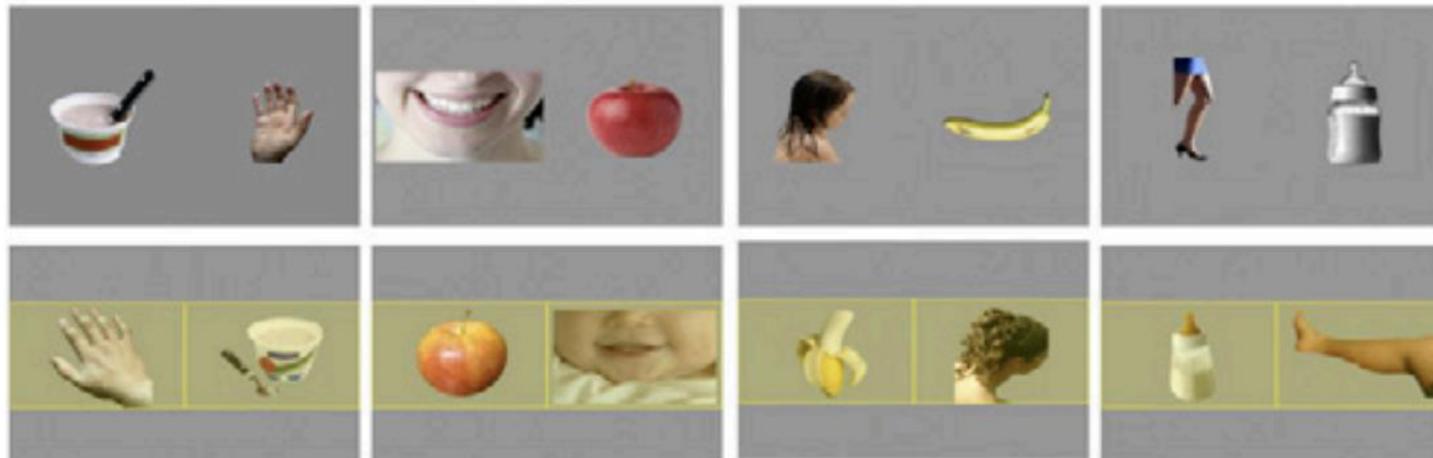
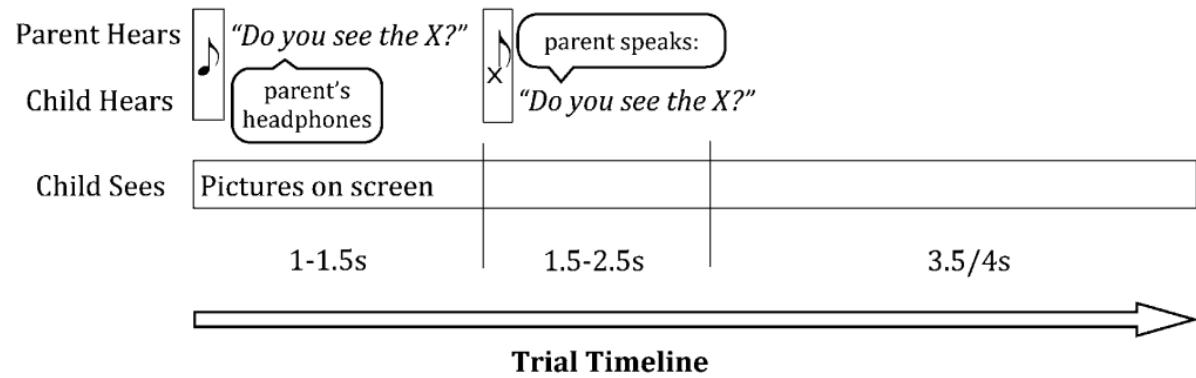
Fundamentals

Data

Applications

## Vocabulary comprehension

Infants as young as 6 months know the meanings of common nouns



Bergelson & Swingley, 2012

# The Preferential Looking Paradigm

Fundamentals

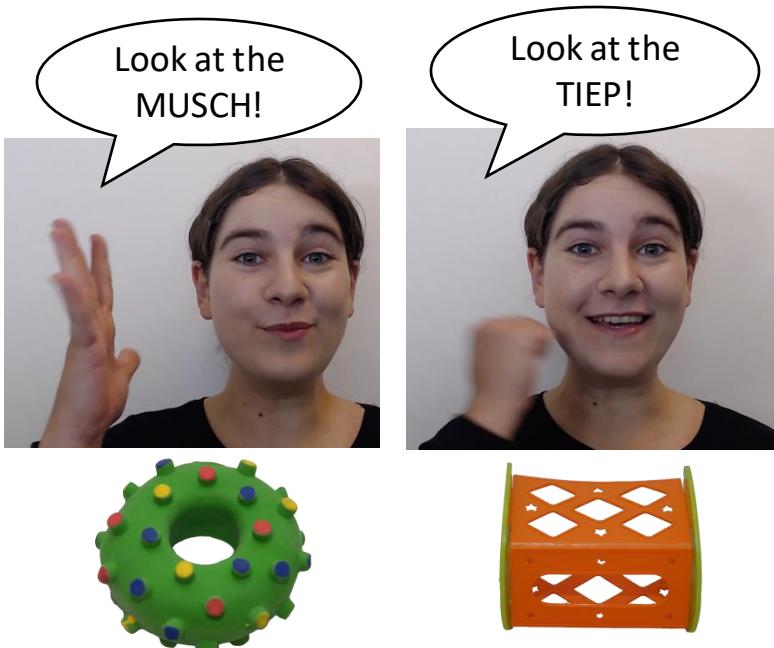
Data

Applications

## Language Learning

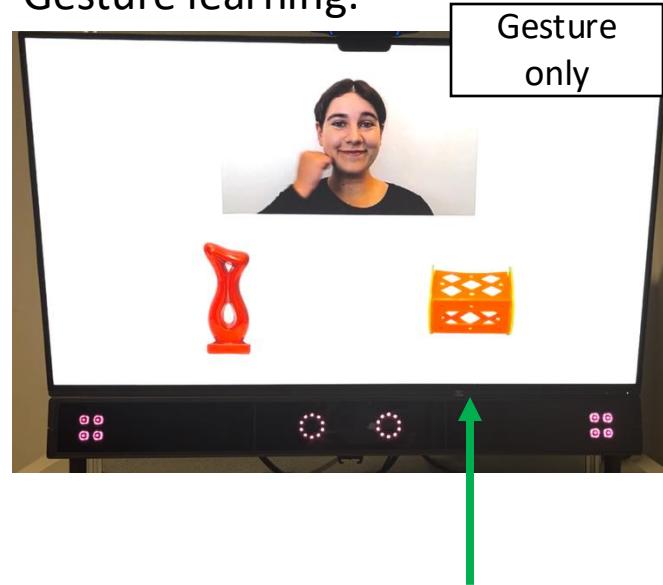
An example with **novel gestures** learning (14-month-old infants).

### Familiarization

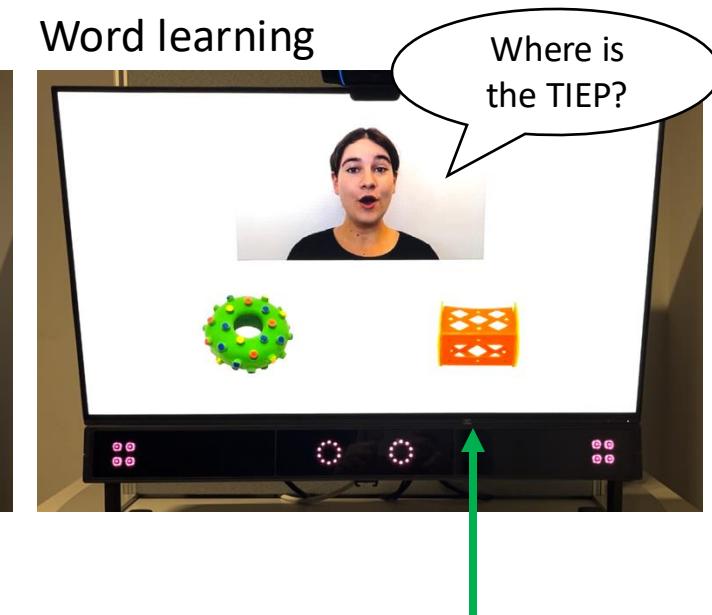


### Test

#### Gesture learning:



#### Word learning



If infants learned the associations, they would **look longer at the correct referent** –whether the cue is the **word** or the **gesture**.

BabyLAB Potsdam/Arianna Colombani

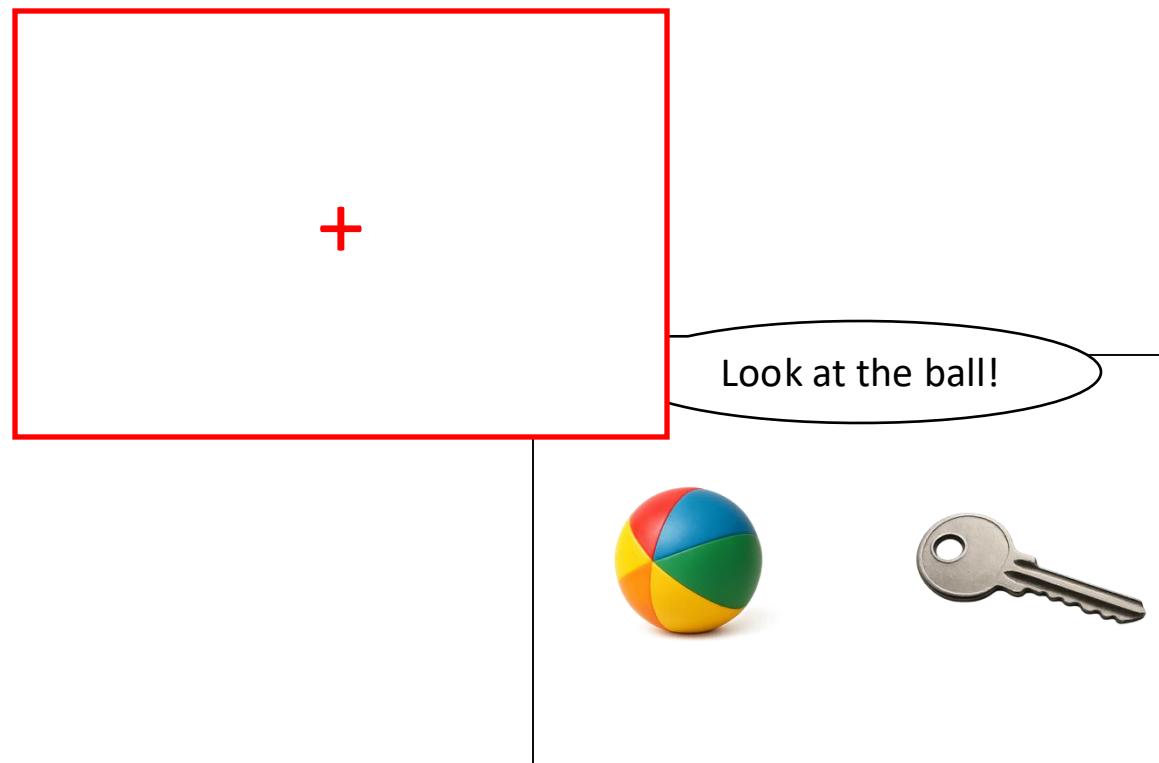
# Practical guidelines

Fundamentals

Data

Applications

Start each trial with a **fixation cross** for consistent gaze alignment



**Counterbalance** item position across trials

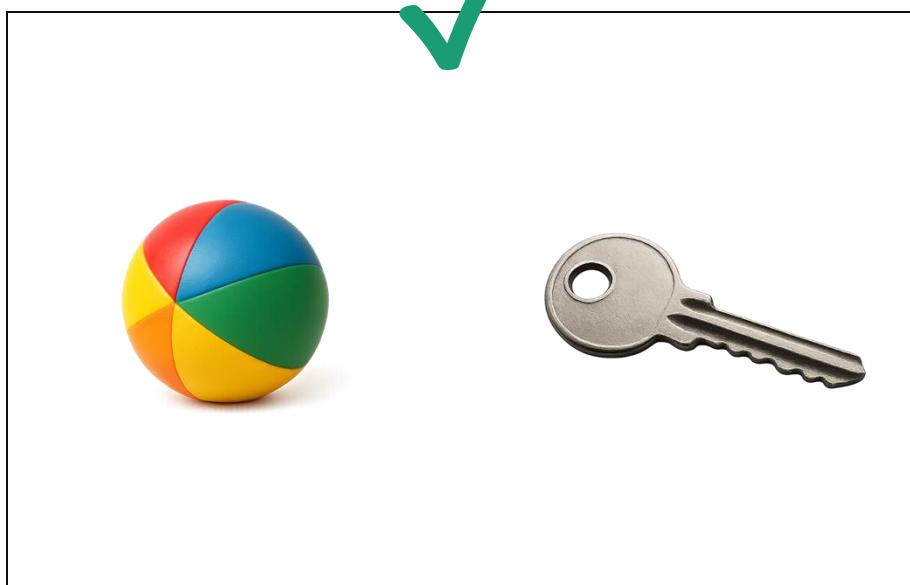
# Practical guidelines

Fundamentals

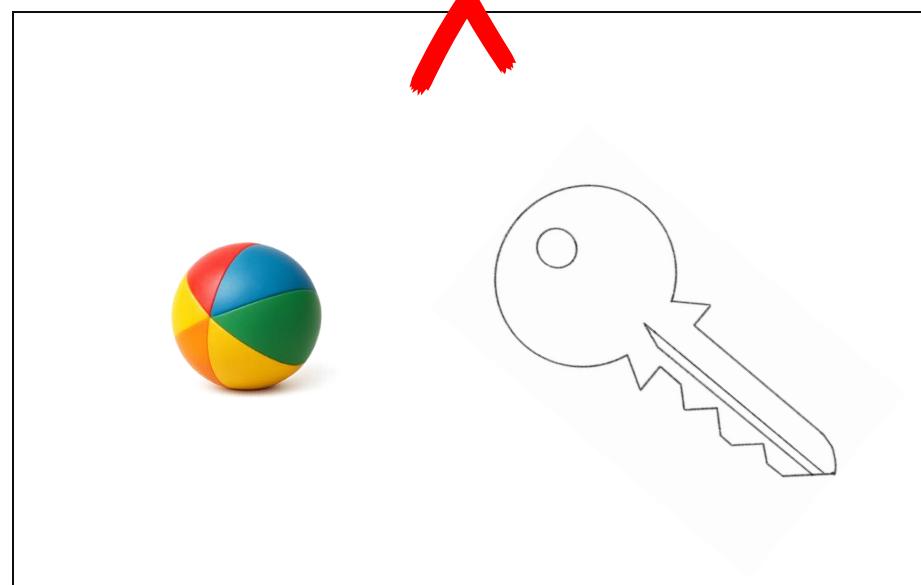
Data

Applications

## Control **object size** and **visual salience**



same size and salience



different size and salience

# Practical guidelines

Fundamentals

Data

Applications

## Use **homogeneous images**

- style
- background
- color palette → salience

Generative AI tools ([Leonardo.ai](#), [DALL·E](#), [MidJourney](#)) can help create your set of images



Colombani et al., in review

same style, salience, and color palette



different styles and salience

# Practical guidelines

Fundamentals

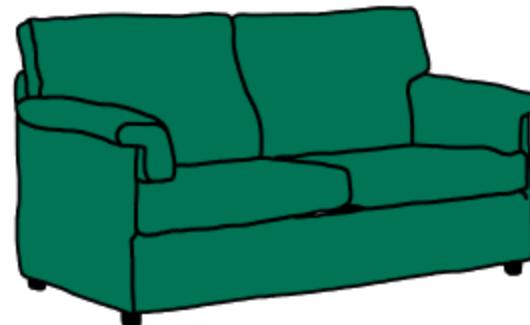
Data

Applications

## Pre-test for **naming agreement**

- test with **external participants**
- use **databases**
  - e.g. Snodgrass e Vanderwart (1980)
  - e.g., Multipic (Duñabeitia et al., 2022).

couch?



Duñabeitia et al., 2022

sofa?

# Practical guidelines

Fundamentals → Data → Applications

Control the **phonological parameter** of the spoken words

- Keep consistent
  - Syllable **structure**
  - Syllable **count** (prefer monosyllables)
- **Onset:** Different onsets help discrimination

**CVC** vs. **CVC** is easier to compare  
than **CVC** vs. **CVCC**

and the **linguistic parameters** too

Edit audio files so target  
words have **consistent**  
**onset/offset** across items

**Ball** vs **Sofa** is easier to discriminate  
than **Ball** vs **Baby**

## Practical guidelines for a reading experiment

Fundamentals → Data → Applications

### Linguistic parameters:

- Control **length, frequency, predictability** across condition:
  - Use **corpora** to estimate frequency
  - Collect **cloze test** data to determine predictability  
("He mailed a letter without a \_\_\_\_\_")
- **Match words** for lexical category

# Recommended readings

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# Recommended readings

Tobii's series «The fundamentals of eye tracking» :

**The fundamentals of eye tracking part 1: The link between theory and research question**

Roy S. Hessels  
Ignace T. C. Hooge

**The fundamentals of eye tracking part 2: From research question to operationalization**

Ignace T. C. Hooge<sup>1,2</sup>  
Richard Andersson<sup>7</sup>

**The fundamentals of eye tracking part 3: How to choose an eye tracker**

Marcus Nyström<sup>1</sup>   
Roger Johansson<sup>5</sup>

**The fundamentals of eye tracking part 4: Tools for conducting an eye tracking study**

Diederick C. Niehorster  
Dan Witzner Hansen<sup>6</sup>

**The fundamentals of eye tracking part 5: The importance of piloting**

Roy S. Hessels<sup>1</sup>  · Diederick C. Niehorster<sup>2,3</sup> · Marcus Nyström<sup>2</sup> · Richard Andersson<sup>4</sup> · Gijs A. Holleman<sup>5</sup> ·  
Ignace T. C. Hooge<sup>1</sup>

Tobii's white papers:

**tobii**

A complete guide  
to the fundamentals  
of eye tracking

**Eye tracking for  
pupilometry insights**



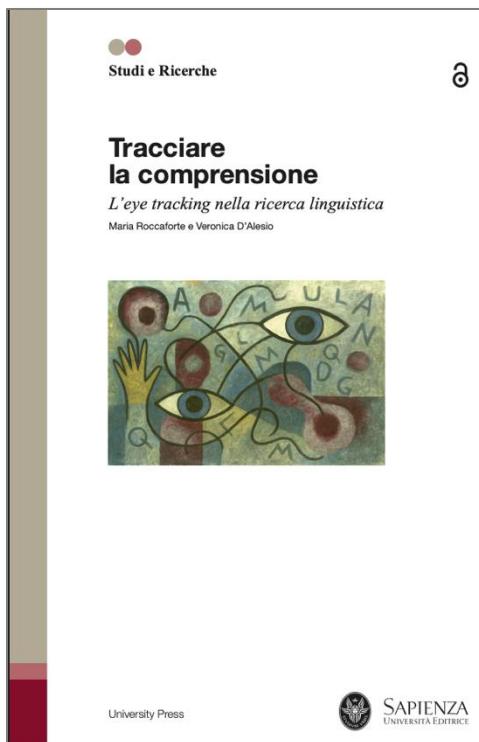
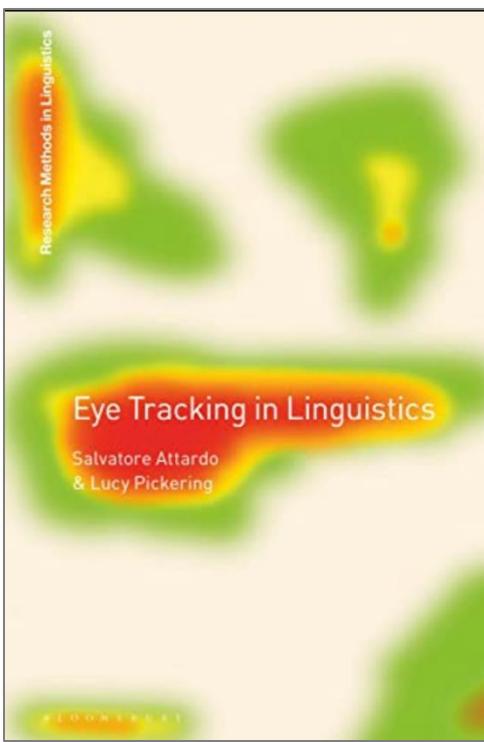
# Recommended readings

## Manuals and tutorials:

Attardo, S., & Pickering, L. (2023). *Eye tracking in linguistics* (First publishing). Bloomsbury Academic.

Roccaforte, M., & D'Alesio, V. (2025). *Tracciare la comprensione. L'eye tracking nella ricerca linguistica*. <https://doi.org/10.13133/9788893773874>

Kasneci, E., Gao, H., Ozdel, S., Maquiling, V., Thaqi, E., Lau, C., Rong, Y., Kasneci, G., & Bozkir, E. (2024). *Introduction to Eye Tracking: A Hands-On Tutorial for Students and Practitioners* (No. arXiv:2404.15435). arXiv. <https://doi.org/10.48550/arXiv.2404.15435>



**INTRODUCTION TO EYE TRACKING: A HANDS-ON TUTORIAL FOR STUDENTS AND PRACTITIONERS**

A PREPRINT

● <b>Enkelejda Kasneci</b> Technical University of Munich <a href="mailto:enkelejda.kasneci@tum.de">enkelejda.kasneci@tum.de</a>	● <b>Hong Gao</b> Technical University of Munich <a href="mailto:hong.gao@tum.de">hong.gao@tum.de</a>	● <b>Suleyman Ozdel</b> Technical University of Munich <a href="mailto:ozdelsuleyman@tum.de">ozdelsuleyman@tum.de</a>
● <b>Virmarie Maquiling</b> Technical University of Munich <a href="mailto:virmarie.maquiling@tum.de">virmarie.maquiling@tum.de</a>	● <b>Enkeleda Thaqi</b> Technical University of Munich <a href="mailto:enkeleda.thaqi@tum.de">enkeleda.thaqi@tum.de</a>	● <b>Carrie Lau</b> Technical University of Munich <a href="mailto:carrie.lau@tum.de">carrie.lau@tum.de</a>
● <b>Yao Rong</b> Technical University of Munich <a href="mailto:yao.rong@tum.de">yao.rong@tum.de</a>	● <b>Gjergji Kasneci</b> Technical University of Munich <a href="mailto:gjergji.kasneci@tum.de">gjergji.kasneci@tum.de</a>	● <b>Efe Bozkir</b> Technical University of Munich <a href="mailto:efe.bozkir@tum.de">efe.bozkir@tum.de</a>

April 25, 2024

# Recommended readings

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## Video resources:

How to set a Preferential Looking experiment in Tobii Pro Lab:

<https://www.youtube.com/watch?v=j4jdD6q1D1Q>

Webcam Eye Tracking for Infants and Toddler (Labvanced):

<https://www.youtube.com/watch?v=6m2n-L-Nzf4>

Infant calibration in Tobii Pro Lab : <https://www.youtube.com/watch?v=R0X3Bd8PKI0>

Labvanced Blog: <https://www.labvanced.com/content/research/en/blog/>

How Do You See? Visual Structures & Pathway - Visual Cortex - Occipital Lobe:

<https://www.youtube.com/watch?v=rozqChR00zY>

What Can Our Eyes Tell Us About Language? Eye Tracking:

<https://www.youtube.com/watch?v=uXx73W0uyCg>

## Suggested papers:

Conklin, K., & Pellicer-Sánchez, A. (2016). Using eye-tracking in applied linguistics and second language research. *Second Language Research*, 32(3), 453–468.

<https://www.jstor.org/stable/26375858>

Valtakari, N. V., Hooge, I. T. C., Viktorsson, C., Nyström, P., Falck-Ytter, T., & Hessels, R. S. (2021). Eye tracking in human interaction: Possibilities and limitations. *Behavior Research Methods*, 53(4), 1592–1608. <https://doi.org/10.3758/s13428-020-01517-x>



# Thank you!

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<https://clmrnn.github.io/>



# Workshop Content

## Fundamentals

1. Why measuring gaze behavior?
2. How does vision work?
3. How does an eye tracker work?
4. Choose your eye tracker
5. How do eye trackers compare?
6. When is an eye tracker «good» for us?

## Data collection and analysis

1. Eye Tracker Calibration
2. Practical Advice for Data Collection
3. Types of Software
4. Basic Metrics
5. Define Areas of Interest (AOIs)
6. Eye Tracking Metrics
7. Data Visualization
8. Pupillometry

## Applications in Language studies

1. Reading
2. Reading models
3. Key variables in reading
4. Practical guidelines for a reading experiment
5. What is the visual world paradigm?
6. Spoken word recognition
7. Other studies
8. What do we measure?
9. The preferential looking paradigm
10. Practical guidelines

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Birmingham, E., Smith Johnston, K. H., & Iarocci, G. (2017). Spontaneous gaze selection and following during naturalistic social interactions in school-aged children and adolescents with autism spectrum disorder. *Canadian Journal of Experimental Psychology / Revue Canadienne de Psychologie Expérimentale*, 71(3), 243–257. <https://doi.org/10.1037/cep0000131>

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Engbert, R., Nuthmann, A., Richter, E. M., & Kliegl, R. (2005). SWIFT: A dynamical model of saccade generation during reading. *Psychological Review*, 112(4), 777–813. <https://doi.org/10.1037/0033-295X.112.4.777>

Fritzsche, Tom (2021). Pupillometry (with a focus on children and language). Invited talk at the Psycholinguistic Research Meeting of Dr. Katie Von Holzen, Technische Universität Dortmund (online), Germany on 2/Jul/2021. <https://www.ling.uni-potsdam.de/~fritzsche/assets/files/Pupillometry.pdf>

Hessels, R. S., Hooge, I. T. C., & Kemner, C. (2016). An in-depth look at saccadic search in infancy. *Journal of Vision*, 16(8), 10. <https://doi.org/10.1167/16.8.10>

Just, M. A., & Carpenter, P. A. (1980). A theory of reading: From eye fixations to comprehension. *Psychological Review*, 87(4), 329–354. <https://doi.org/10.1037/0033-295X.87.4.329>

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Rayner, K. (1998). Eye movements and attention in reading, scene perception, and visual search. *Quarterly Journal of Experimental Psychology: Section A*, 51(1), 5–35. <https://doi.org/10.1080/713755301>

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Snell, J., van Leipsig, S., Grainger, J., & Meeter, M. (2018). OB1-reader: A model of word recognition and eye movements in text reading. *Psychological Review*, 125(6), 969–984. <https://doi.org/10.1037/rev0000119>

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Staub, A., & Goddard, K. (2019). The role of preview validity in predictability and frequency effects on eye movements in reading. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45(1), 110–127. <https://doi.org/10.1037/xlm0000561>

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Valtakari, N. V., Hooge, I. T. C., Viktorsson, C., Nyström, P., Falck-Ytter, T., & Hessels, R. S. (2021). Eye tracking in human interaction: Possibilities and limitations. *Behavior Research Methods*, 53(4), 1592–1608. <https://doi.org/10.3758/s13428-020-01517-x>

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# ADDITIONAL SLIDES

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# Introduction

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- IDEALAB PhD candidate in Linguistics and Cognitive Sciences at the University of Potsdam and Macquarie University Sydney
- Italian Sign Language interpreter and educator for the deaf
- Research topic:
  - gesture learning
  - infancy → adulthood
  - EEG, eye-tracking and behavioural measures



More info (& workshop slides!):  
<https://clmrnn.github.io>



# How do eye trackers compare?

Fundamentals

Data

Applications

Eye tracker	Pros	Cons
Screen-based	<ul style="list-style-type: none"><li>• High data quality and precision</li><li>• Report gaze directly on the screen</li><li>• Often integrated with a monitor or can be mounted below a standard screen</li><li>• Widely used in lab-based linguistic studies</li></ul>	<ul style="list-style-type: none"><li>• Stationary and fixed in one position</li><li>• Head movement limited by the <i>head box</i> – if participants move out, no data is captured</li><li>• Head box size varies by device</li><li>• Participants must remain seated in front of the device</li></ul>
Wearable	<ul style="list-style-type: none"><li>• Freedom of movement</li><li>• Suitable for real-world environments</li><li>• Enable studies without screens</li></ul>	<ul style="list-style-type: none"><li>• Generally lower data quality compared to screen-based systems</li><li>• More intrusive (need to wear glasses)</li><li>• Data analysis more complex</li></ul>

iMotions, 2018

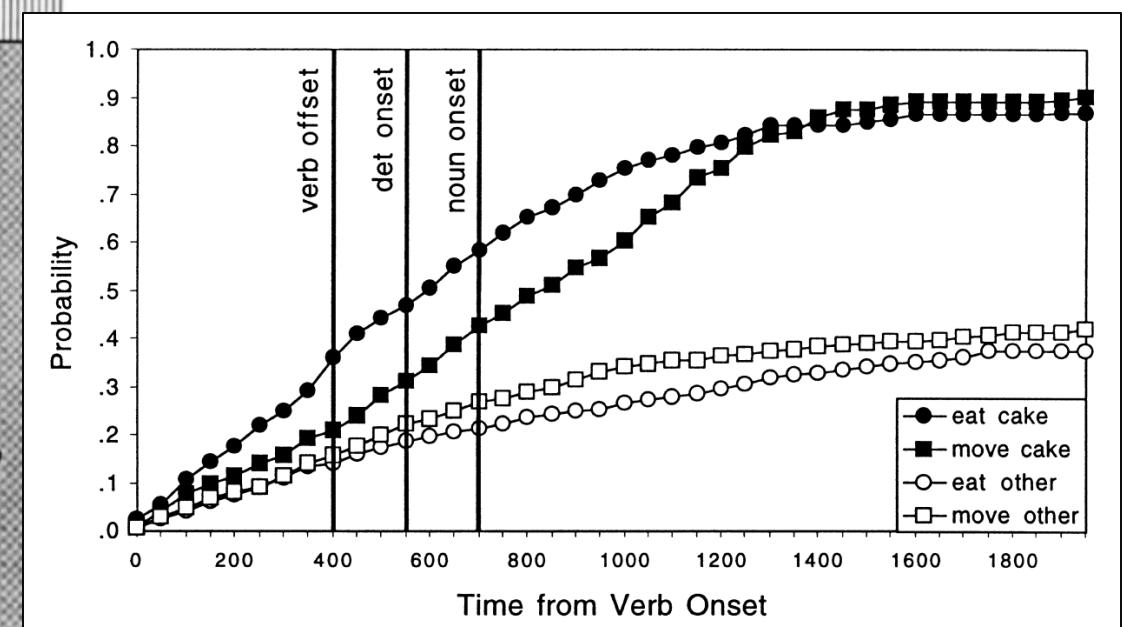
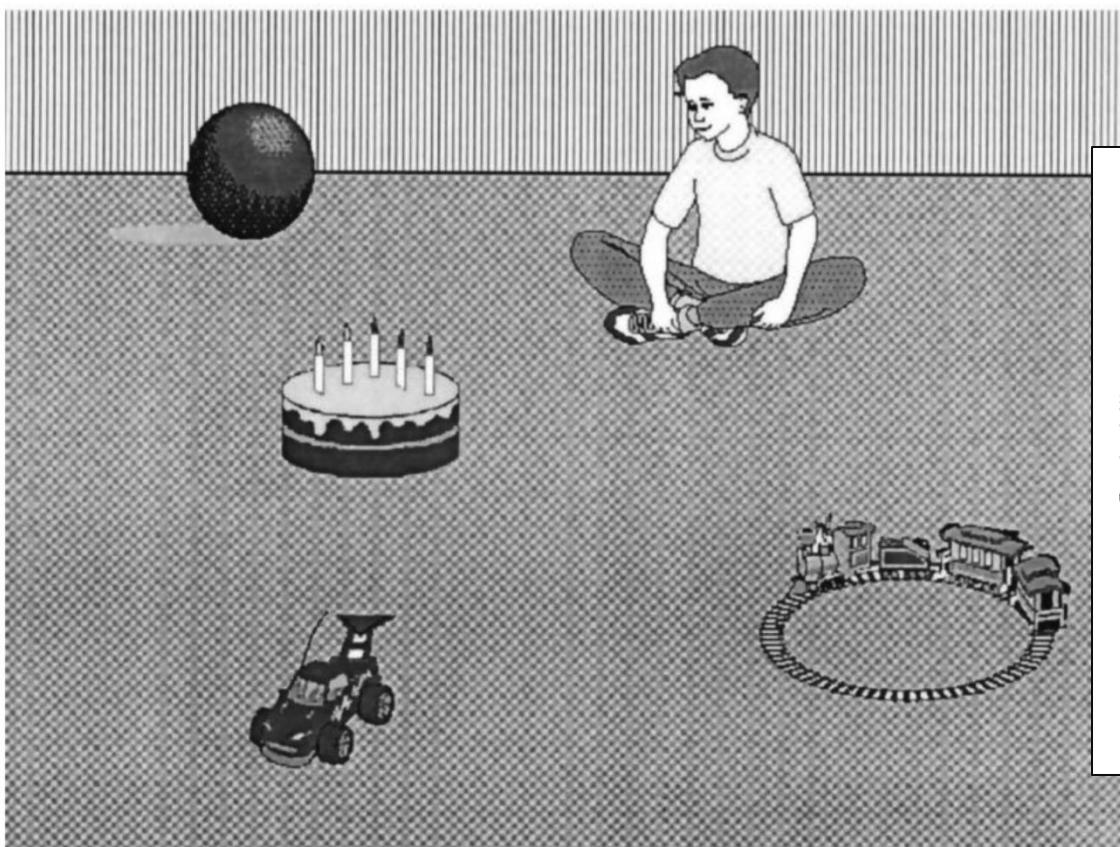
# Predictive processing

Fundamentals

Data

Applications

Eye movements reveal incremental and predictive language processing.



«The boy will **eat / move** the cake»

Altman & Kamide, 1999

# What do we measure?

Fundamentals

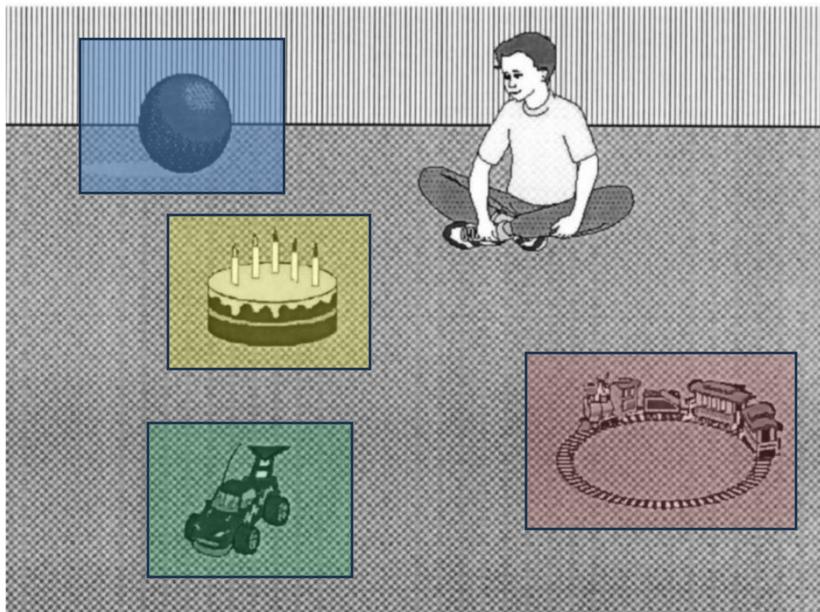
Data

Applications

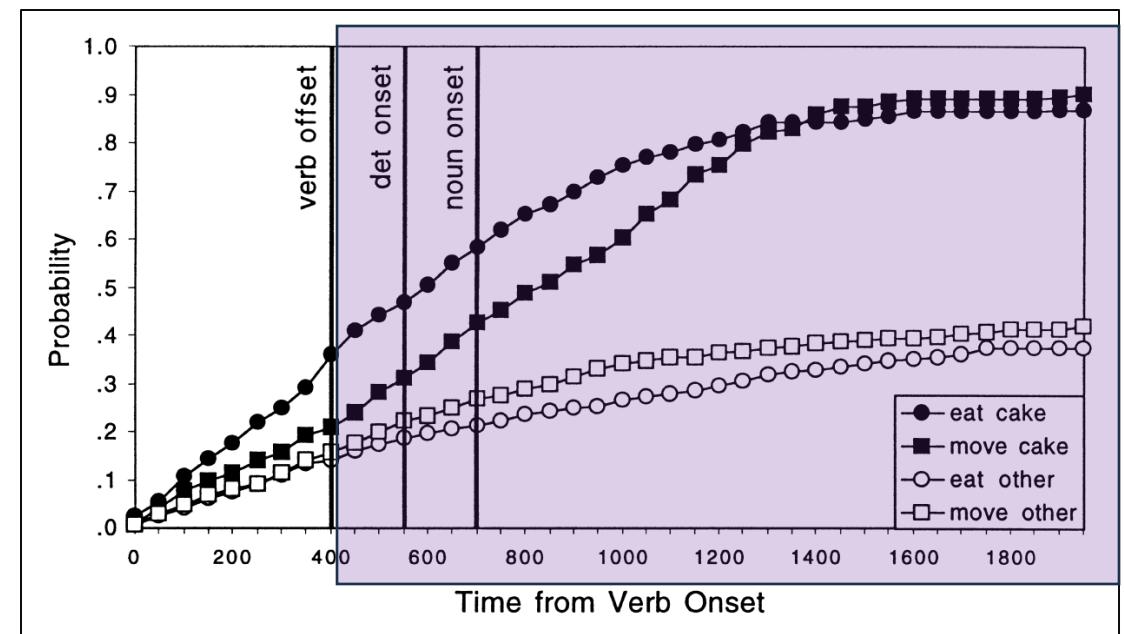
## Metrics:

Proportion of fixations	Count	The proportion of total fixations that are directed to an AOI, or the number of fixations between AOIs and between experimental groups
Saccade duration	Time	The amount of time that it takes to actually move the eyes
Saccade count	Count	The number of saccades counted within an AOI

## Areas of interest:



## Analysis window:



# The Preferential Looking Paradigm

Fundamentals

Data

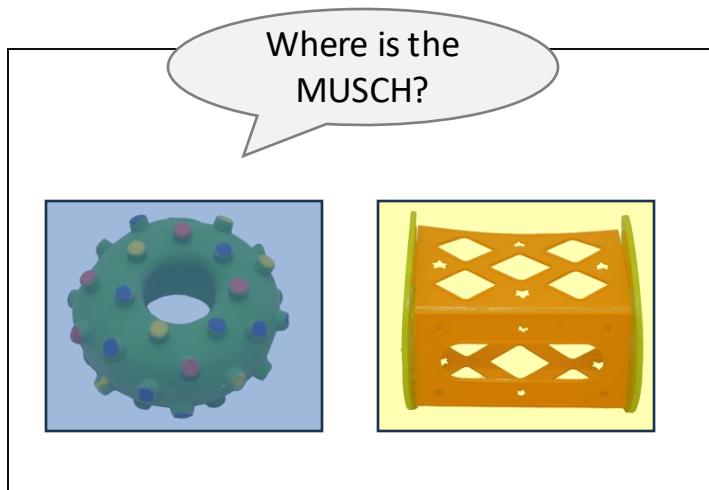
Applications

## Metrics:

Total fixation duration	Time	The summed duration of all fixations in an AOI
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$$\rightarrow PLT = \frac{\text{total fixation duration to target}}{\text{total fixation duration to target} + \text{distractor}}$$

## Areas of interest:



## Analysis widow:

